REQUIREMENTS PROCESS

NEW CHALLENGES FOR DEFENSE ANALYSIS

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(WARGAMING, SIMULATION, & ANALYSIS)

THE JOINT STAFF

BRIEFING OUTLINE

•BILL COSBY QUOTE. "CONTROL"

•THE LANGUAGE OF THE DEFENSE DEBATE

•A PROBLEM FOR ANALYSTS. •SYSTEMS WE CONTROL •SYSTEMS WE DO NOT CONTROL.

•COMPLEXITY SCIENCE

•AGENT BASED SIMULATION •THE ROLE OF THE TEST- BRITS EXAMPLE •"LEARNING/ ADAPTING AGENTS

•EMERGING NEW ROLE FOR THE ANALYST.

•CHALLENGES

SHAPING THE CORE OF DEFENSE ANALYSIS

•NEWTON'S IMPACT ON ANALYSIS. • PREDICTABLE CAUSE AND EFFECT. •THE WORLD AS A SYSTEM OF SYSTEM

•THE INDUSTRIAL REVOLUTION'S CONFIRMATION. •WE ARE IN CONTROL.

•THE ROLE OF THE ANALYST.
•DEFINE THE ISSUE PROCESS AS A SYSTEM.
•CALCULATE THAT SYSTEM'S BEHAVIOR.
•EXPLAIN THE SYSTEM'S BEHAVIOR IN WAYS USEFUL TO A DECISION MAKER.

THE EMERGING NEW FRONTIER OF ANALYSIS •WHAT IF WE ARE NOT IN CONTROL?

•IS THE "SYSTEM" WE SEE DEFINE REPRESENTATIVE. OF REALITY ? OR IS IT: •INFERRED FROM OUR AVAILABLE CALCULUS. •THE CURRENT STATE OF A TRANSIENT BEHAVIOR?

•WHAT IS REALLY KNOWABLE ABOUT "REALITIES"? •HOW DO THEY REALLY BEHAVE??

•WHAT MAKES SENSE TO DO ABOUT THEM ? •CAN WE TRUST OUR NEWTONIAN PARADIGM?? LISTEN: TO THE LANGUAGE OF THE DEFENSE DEBATE.

THE LANGUAGE OF TODAY'S DEFENSE DEBATE

"ADAPTIVE" THREATS. "EFFECTS BASED" OPERATIONS. VALUE OF C4ISR? THE VALUE OF INFORMATION. TRANSFORMATIONAL FORCES SELF-SYNCHRONIZING ARCHITECTURES.

•EMERGENT STRUCTURES. •WE ARE ADMITTING THAT: •WE ARE NOT IN CONTROL OF "THE SYSTEM." •WE ARE DEALING WITH SYSTEMS THAT WE EXPECT WILL CHANCE THEMSELVES TO SURVIVE AND DOMINATE.

THE EMERGING ANALYSIS PARADIGM

•COMPLEXITY SCIENCE. •"OPEN" SYSTEMS CONDITIONS FOR SELF ORGANIZATION •"ORDER FOR FREE".

•AGENT BASED SIMULATION. •"DOT WARS" AND LEARNED ADAPTATION.

•THE ROLE OF THE COMPUTER. •THE ROLE OF "THE TEST".

•THE ROLE OF THE ANALYST.

COMPLEXITY SCIENCE

- COMPLEXITY PROCESSES WITH EXPRESSION IN TODAY'S DEFENSE DEBATE.
 - •CHAOS.
 - •FRACTALS
 - •SELF ORGANIZATION.
 - •COMPLEX ADAPTIVE SYSTEMS.
 - •EMERGENT BEHAVIOR.
 - •CO-EVOLUTION
 - ON CHANGING FITNESS LANDSCAPES.
 - •ATTRACTORS
 - •DATA FARMING.

NAVY POST GRADUATE SCHOOL SYLLABUS



•LOTS OF AGENTS INTERACTING. •FOLLOWING THEIR INDIVIDUAL RULES •SATISFY THEIR OWN NEEDS •DOING THEIR OWN THING.

•GROUPS OF AGENT ACTORS (DIFFERENT KINDS):

- ASSEMBLE THEMSELVES.
- •EXHIBIT EMERGENT BEHAVIORS.
 - AS A GROUP.
 - AS INDIVIDUALS.

AGENT BASED SIMULATION EXAMPLES

TRANSIM - LOS ALAMOS NATIONAL LABS METROPOLITAN TRAFFIC BEHAVIOR

MANA- NEW ZEALAND MOD SMALL UNIT TACTICS

PROJECT ALBERT- USMC SMALL UNIT TACTICS

COUNTER DRUG MODEL- ARGONNE NATIONAL LAB • ARCHITECTURE DESIGN AND MANAGEMENT • OPERATIONAL AND SYSTEMS LEVEL.

ROLE OF THE COMPUTER

•TRADITIONAL ROLE: (CLOSED SYSTEMS) •COMPUTE A CALCULUS WE DEFINE FOR A SYSTEM. •FAST SLIDE RULES. •CALCULATE •ITERATE

•NEW ROLE: (OPEN SYSTEMS) •EVOLVE ASSEMBLIES OF AGENTS TO ACCOMPLISH A PERFORMANCE GOAL, A TEST. •DISPLAY THE AGENTS' BEHAVIORS.

EVOLVE AGENTS AND ASSEMBLIES OF THEM THAT BEST ACCOMPLISH THE TESTS WE PRESCRIBE - EMERGENCE

BRITISH RESEARCH EXAMPLE

ROLE OF THE ANALYST

•TRADITIONAL ROLE: •TRANSLATE THE ISSUE INTO A SYSTEM. •PRESCRIBE A CALCULUS TO REPRESENT THE SYSTEM AND ITS PERFORMANCE. •PREDICT THAT SYSTEM'S BEHAVIOR.

•NEW ROLE: •DEFINE THE INVOLVED AGENTS •DEFINE A CALCULUS FOR EVOLVING THEIR CHARACTERISTICS AND ASSEMBLY. •GENETIC ALGORITHMS •DEFINE THEIR "TEST" (PERFORMANCE GOAL) •OBSERVE THE EMERGENT BEHAVIOR (COMPUTER) •EXPLAIN THE BEHAVIOR TO A DECISION MAKER.

CLOSING OBSERVATIONS

•IF AN ISSUE INVOLVES "CLOSED" SYSTEMS: TRADITIONAL ANALYSIS METHODS MAY WORK WELL.. •CLOSED = NO ENERGY CROSSING SYSTEM BOUNDARY •PERCEPTION, INITIATIVE, CREATIVITY=ENERGY

•IF AN ISSUE INVOLVES "OPEN" SYSTEM: TRADITIONAL ANALYSIS METHODS MAY NOT APPLY.
•ENERGY MOVING INTO THE SYSTEM WILL ALTER THE CAUSE AND EFFECT RELATIONSHIPS.

•C3ISR SYSTEMS, EBO, ADAPTIVE THREATS, ETC. •THE AGENTS ACTING IN THE SYSTEM WILL ADAPT & EVOLVE THEMSELVES AND THEIR RELATIONSHIPS TO SURVIVE AND DOMINATE.

•OPEN SYSTEMS MORPH, LEARN, ADAPT, EVOLVE.

CHALLENGES

- •WHAT IS THE VALUE OF ANALYSIS OF "OPEN SYSTEM" ISSUES PERFORMED WITH CLASSIC "CLOSED SYSTEM" METHODOLOGY?
- •HOW DO WE RECOGNIZE THE ANALYSIS BOUNDARY BETWEEN OPEN & CLOSED SYSTEMS?
- •HOW DO WE DESCRIBE& ANALYZE "OPEN SYSTEM" ISSUES?
- •WHAT IS IMPORTANT TO KNOW ABOUT "OPEN" MILITARY SYSTEM BEHAVIOR?
- •WHAT CAN WE TELL DECISION MAKERS ABOUT "OPEN" PROCESSES AND CONSEQUENCES?
- •WHAT CAN WE LEARN FROM COMMERCIAL USES OF COMPLEXITY SCIENCE & OPEN SYSTEM ANALYSIS?
- •WHAT IS THE "RIGHT WAY" TO USE THE COMPUTER?