

# **Spin-on and Spin-off Challenges of Commercial Technologies**

**Presenter: Ken Kelly**

**Vice President Business Development  
and Legislative Affairs**

**Veridian Information Solutions**

**Ken.Kelly@Veridian.com**

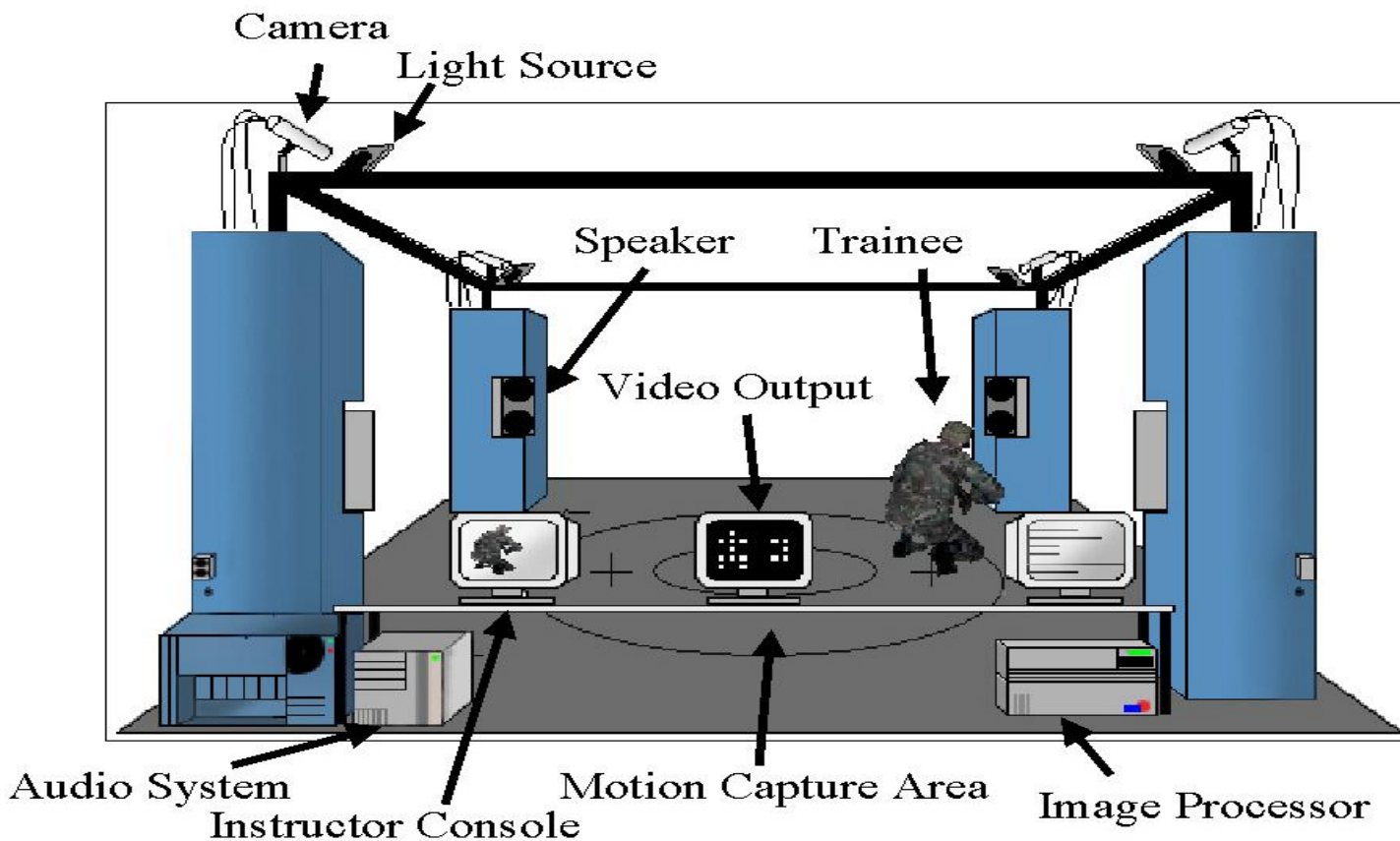
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- **Commercial to DoD**
  - **Technologies , Challenges, Lessons Learned**
- **DoD to FedCivil (other Government agencies)**
  - **Technologies, Challenges, Lessons Learned**

# Presentation will follow a thread of one technology from commercial to DoD and FedCivil

- Commercial Entertainment technology ('95) - used optic sensors to track an individual's (actor's) position in the real world and visually display a computer graphics representation of that person on the computer ...but NOT in real time, with no terrain database...for the purpose of producing special effects for the movie industry



# Commercial to DoD – Technology Transfer

- **Technology Transfer Vision – Use the technology to track the position of a person in the real world (soldier, police officer, fireman, student), and then immerse that individual in a military type virtual environment ...in real time for the purpose of training and testing**
- **Technical Challenges**
  - **Convert the entertainment system from non-real time to real time**
  - **Convert the system to be DIS (and HLA) compliant to allow interaction with other simulators**
  - **Develop detailed terrain databases of terrain/buildings**
- **Other challenges – find the R&D funds to allow us to solve the technical challenge**

# Commercial to DoD – Technology Transfer

- **Solution**

- US Army STRICOM funded the R&D.
- Technical challenges were basically solved.
- Dismounted Soldier System (DSS), later renamed “Real Guy”, was successfully developed.



# Commercial to DoD – Technology Transfer



OICW

- **Success Story**
  - The OSD Live Fire Test and Training program and STRICOM are utilizing the DSS/”Real Guy” for testing of the next generation Soldier weapon, or OICW -Objective Individual Combat weapon.



# Commercial to DoD – Technology Transfer Problem

- **Problem with Dismounted Soldier System – mid 90's**
  - **As built, the system was too costly for training**
  - **Expensive IG to process/display terrain**
  - **Expensive main host computer**
  - **DoD services did not immediately embrace the technology for training... due to cost, fidelity, and cultural reasons**
    - **Easier and less \$ to send the troops out to a range with MRE's to train**

# Commercial to DoD – Technology Transfer

- Where did we go with the technology?
  - Using IR&D, re-hosted the terrain and software onto PCs - “Real Guy”
  - Visual fidelity improved each year as PCs became more powerful
  - Higher fidelity SAFs being developed for individual combatants
  - Developed “partial immersive” desktop simulator (vs full immersion) – more customer appeal - much lower cost
  - Training community working to define which training tasks are best trained in a 3D environment



Partial  
Immersive/Desktop  
Version



# DoD to FedCivil – Technology Transfer

- **Challenge – migrate this DoD individual immersive technology to commercial & Government customers**
- **New customers must be able to fund the conversion of the technology to their application.... Commercial, Law Enforcement, Education, Transportation, and Entertainment**
  - **Conversion includes developing new terrain databases, new SAFs, new “models” (police cruisers or school buses versus tanks) and new scenarios**
- **We knew commercial customers do not generally fund R&D**
- **Solution: federal government agencies (DoT, DoEd, DoE) could fund the development necessary to modify the technology to their application**

# DoD to FedCivil – Technology Transfer

- **How did we go about securing these new customers?**
  - **Demo, demo, demo**
  - **Established partnerships with local, state and federal education, law enforcement, and transportation organizations**
  - **Submitted papers/proposals**
  - **Found champions in each of these organizations**

# DoD to FedCivil – Technology Transfer Results

- Over the past three years, received funding from customers in Education, Energy, and Transportation
  - ⇒ Education - VR system for Orange County Public Schools to teach deaf children social/academic skills. Expanding to other states
  - ⇒ Transportation – VR system to teach transit police officers correct procedures in case of a WMD attack on a subway
  - ⇒ Energy – developing a VR system to teach correct handling of radioactive waste materials from a Nuclear Energy plant



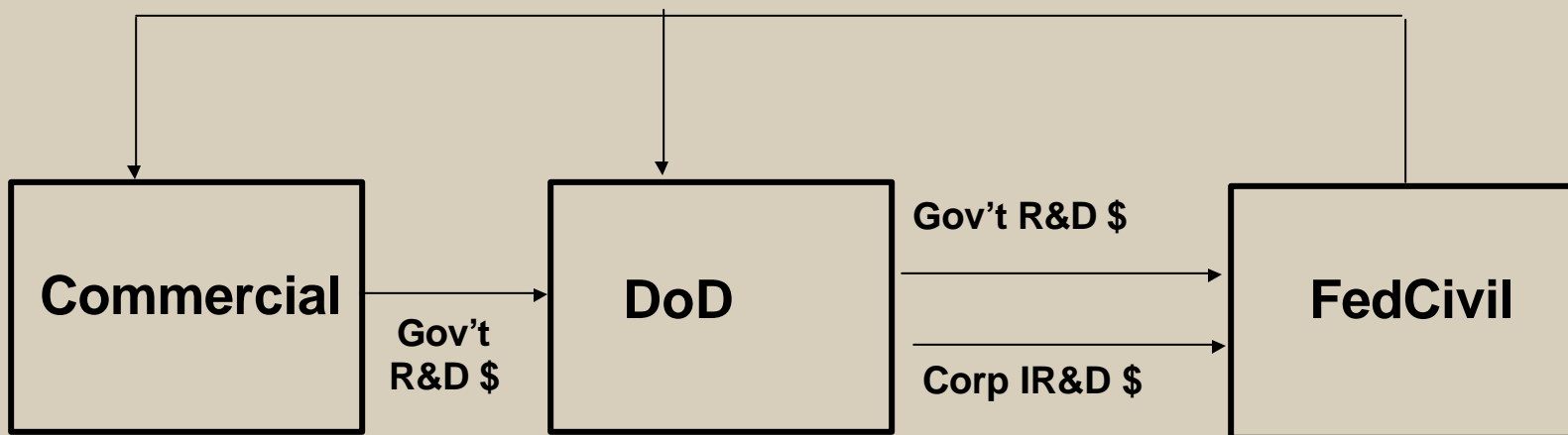
# DoD to FedCivil – Technology Transfer

- **Lessons learned in transferring DoD technology to FedCivil:**
  - **Customers do not have large R&D budgets ...conversion to their application must not be too costly**
  - **New market for DoD firms. Lack of understanding of their buying habits and methods and lack of understanding of M&S by the potential customers (e.g. DoT sends typically buys buses and trains...not simulators)**
  - **Requires years to understand the FedCivil market and develop the relationships**
  - **Customers are spread out (e.g. thousands of local, state law enforcement agencies) so marketing tends to be geographically dispersed and fragmented**

# DoD to FedCivil – Technology Transfer

- **Where are we going with this?**
  - **Continue the same business model and permeate more FedCivil customers (e.g. Medical, Education, Homeland Security)**
    - **PC Hardware costs has leveled off, but the PC capabilities continue to increase each year**
    - **Result – fidelity improvements**
  - **Continue to have DoD fund the state-of-the-art in VR technology (SAF, terrain databases, networking, etc.)**
  - **Transfer the technology with minimal cost**

# Veridian Transition Model



# Contact Information

**Ken Kelly**  
**Ken.Kelly@Veridian.com**  
**407-658-0044 ext. 224**

**VERIDIAN**

*Information Solutions*