

Lessons Learned and Best Practices for Evidence Collection in Preparation for a SCAMPI Appraisal

Presented to National Defense Industrial Association
5th Annual CMMI Technology Conference and User Group
Denver, Colorado

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November 14-17, 2005



Presentation Outline

- Methodologies and approaches
- · Lessons learned
- Best practices for appraisal preparation and evidence collection
- Summary take-aways

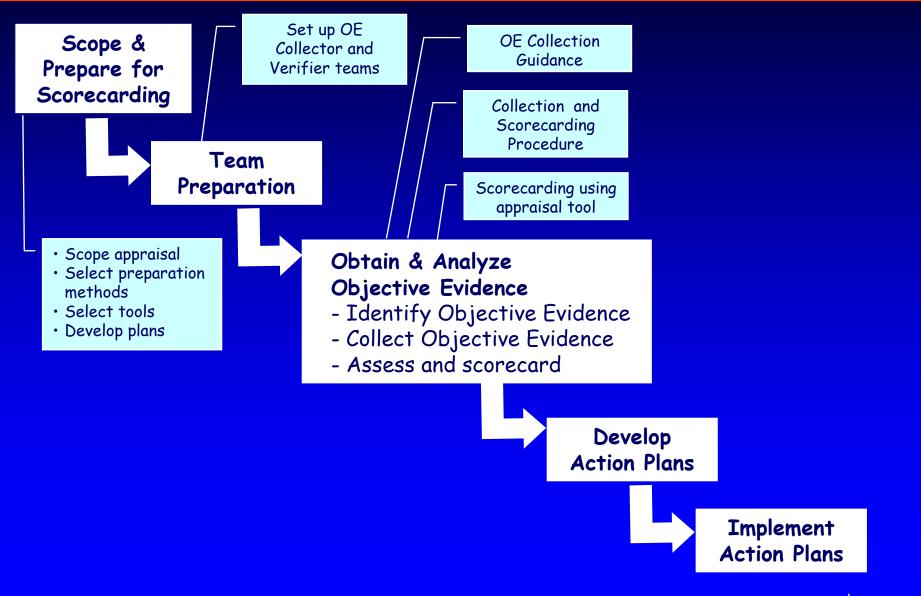


Methodologies and Approaches Taken

- Program scorecard based on Objective Evidence (OE)
 - Collecting and documenting OE follows a disciplined data collection and scorecarding process
 - Customizing the appraisal tool to meet the collection process
 - PIID building using appraisal tool with direct linkage into organizational Process Asset Library
- Evidence verification
 - Collecting the right direct and indirect evidence
 - Focusing on the required (expected) evidence ... don't try to inundate with unessential data or "almost" the right thing
 - Identifying evidence using OE Collectors, FARs, Verifiers
- Gap analysis and closure
 - Detailing action plans targeting identified deficiencies
 - Collecting OE until specified scoring criteria are met



Pre-Appraisal Scorecarding

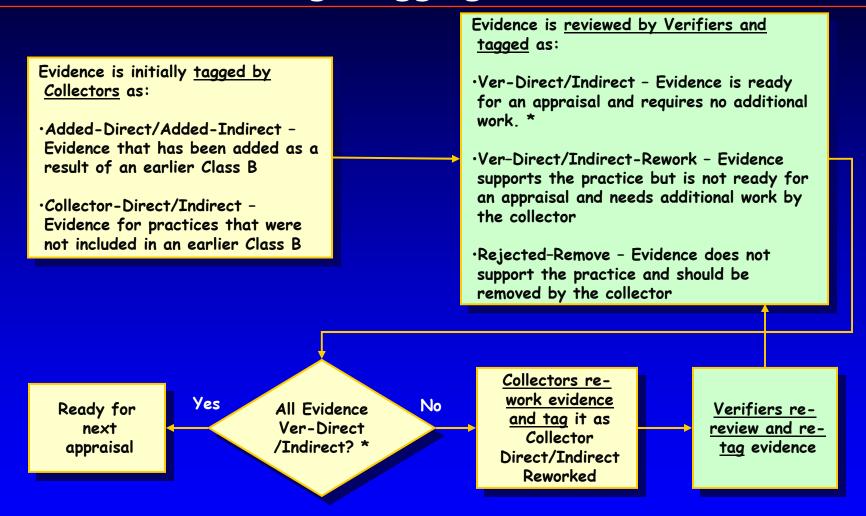


Methodologies and Approaches Taken - 2

- Evidence collectors
 - Populate appraisal tool with appropriate direct and indirect OE
 - Tag data when linked to a practice
- Evidence verifiers
 - Review each practice for adequate evidence based on program scope, discipline responsibilities, etc.
 - Tag data to indicate verification results
 - Mentor evidence collectors
- Class C and B appraisals validate that right evidence was provided
 - Tag data to indicate practice implemented and evidence is satisfactory
- Loop through above steps as needed until the right evidence is captured
 - Tagging at each step of process ensures closure on any evidence issues



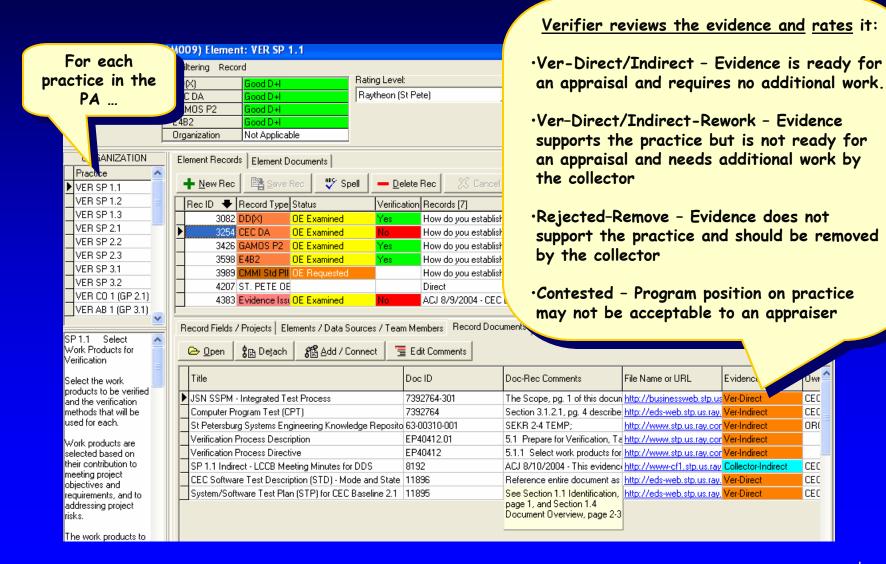
"Evidence Tracking/Tagging" Flow



* Evidence that has an "Evidence Type" flag of Direct(A) or Indirect(B) was accepted in an earlier Class B. For this effort, this evidence is considered verified and will not be reviewed by the verifiers.

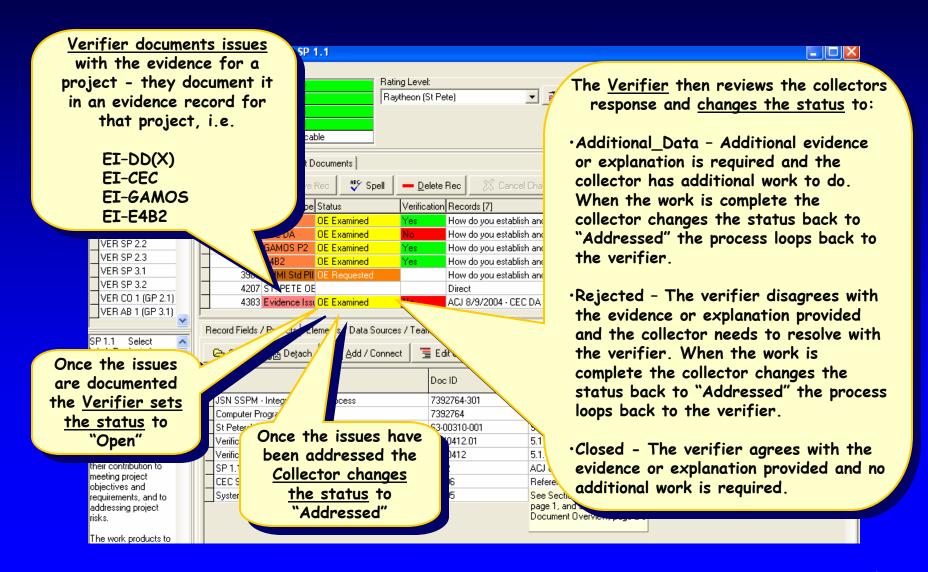


"Evidence Type" Tagging



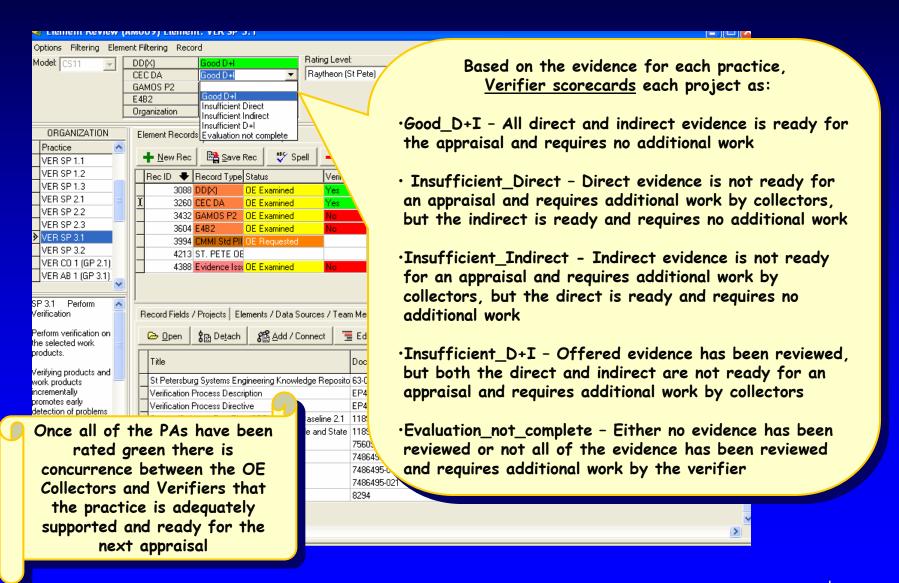


Evidence Issues Process





Verification Process (cont.)



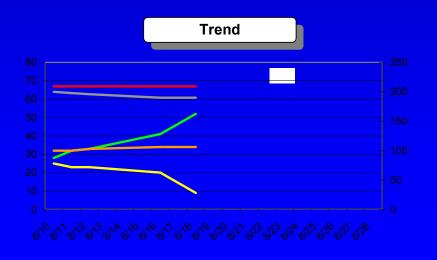


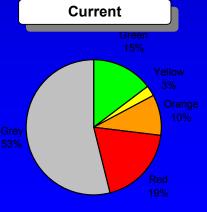
Program B Stoplight Status

	Resp	Sched	СО	AB			DI				V	E		SP														
PA			1	1	2	3	4	5	1	2	2 3	4	1	2	1	2	3	4	5	6	7	8	9	10	11	12	13	14
REQM	Jost	16-Aug													1.1	1.2	1.3	1.4	1.5									
PP	Louthan														1.1	1.2	1.3	1.4	2.1	2.2	2.3	2.4	2.5	2.6	2.7	3.1	3.2	3.3
PMC	Louthan														1.1	1.2	1.3	1.4	1.5	1.6	1.7	2.1	2.2	2.3				
SAM	Louthan														1.1	1.2	1.3	2.1	2.2	2.3	2.4							
M&A	Ruhlman														1.1	1.2	1.3	1.4	2.1	2.2	2.3	2.4						
PPQA	Jost	18-Aug													1.1	1.2	2.1	2.2										
CM	Jost	19-Aug													1.1	1.2	1.3	2.1	2.2	3.1	3.2							
RD	Jost	17-Aug													1.1	1.2	2.1	2.2	2.3	3.1	3.2	3.3	3.4	3.5				
TS	Ruhlman														1.1	1.2	1.3	2.1	2.2	2.3	2.4	3.1	3.2					
PI	Ruhlman	13-Aug													1.1	1.2	1.3	2.1	2.2	3.1	3.2	3.3	3.4					
VER	Jost	11-Aug													1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2						
VAL	Jost	13-Aug													1.1	1.2	1.3	2.1	2.2									
OPF	Ruhlman														1.1	1.2	1.3	2.1	2.2	2.3	2.4							
OPD	Ruhlman														1.1	1.2	1.3	1.4	1.5									
OT	Ruhlman														1.1	1.2	1.3	1.4	2.1	2.2	2.3							
IPM	Louthan	20-Aug													1.1	1.2	1.3	1.4	1.5	2.1	2.2	2.3						
RSKM	Louthan														1.1	1.2	1.3	2.1	2.2	3.1	3.2							
DAR	Louthan	20-Aug													1.1	1.2	1.3	1.4	1.5	1.6								

Legend/Count

NAME	
Good D+I	52
Insufficient Direct	9
Insufficient Indirect	34
Insufficient D+I	67
Evaluation not	190
complete	





Lessons Learned

- Appraisal preparation requires tooling
 - Flexible appraisal tools supporting preparation are very important
 - Tool must be flexible and configurable
- Use the same tools for appraisal preparation and the appraisal
 - Scorecard readiness using the appraisal tool
 - Using the tool as a window to the organization's PAL (not a separate collection of evidence)
- Tools are not enough
 - Need to have scorecarding requirements and features defined
 - Need a well thought out scorecarding process that is both implemented and followed
 - Appraisal tools did not adequately support appraisal preparation right out of the box
- Every tool has it's bugs and hidden "features"
 - Need tool "wizard" to ensure features are implemented, and ensure any tool problems do not affect progress



Lessons Learned (cont.)

- You may not always have the right people collecting data
 - Collectors of program OE must have program data repository and work product knowledge
 - FARs must be the ones that do the work and are familiar with how they do it and what they produce
 - Evidence verifiers must be familiar with needed OE
 - What you see is what you get ... OE collected must support FAR story (This connection is <u>KEY</u> to the success of the appraisals)
 - Evidence collectors may not be FARs !!??
 - FARs are typically key program personnel
 - Programs are resistant to dedicate key program personnel to OE collection
 - FARS must see / understand collected evidence



Best Practices -Evidence Collection (1)

- · Use PIID questions to guide the process
 - Guides the collection team to what needs to be collected for a given program
 - Shows compliance with the org processes by answering the question for your program, for each practice,
 - Provides discipline and/or support function specific unique answers, if applicable
 - Explains any life-cycle or other program considerations that affect how the practice is implemented, and the evidence to support them
 - Weaves the story of how it is done, and what work products are produced, and then provide those work products as evidence



Best Practices - Evidence Collection (2)

- Focusing on the principle "direct evidence", the rest will come
 - Started with both direct and indirect evidence collection direction
 - Found the indirect evidence usually came naturally
- Focusing on providing the major program work products as evidence everywhere they applied
 - SDP, SEMP, PMP, IMP/IMS, etc.
- Building evidence threads across practices and even process areas
 - Especially for the GPs
- Look for consistency with organization procedures
 - Keep a cross-program focus for consistency and common evidence

Best Practices -Evidence Collection (3)

 A close working relationship between the program's FAR, the Verifier, and the evidence collectors

- Evidence Collectors and FARs provide program expertise in work products produced
- Verifiers provide CMMI model/method, Organizational Process expertise, and evidence coordination
- OE supports what the FARs describe as standard practices, and the model!
- Team review of expected work products for each model practice



Best Practices -Evidence Review

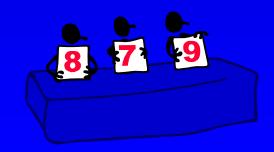
- · Reviewing evidence across programs to ensure consistency
 - Understand the organizational standard process, and focus on common program responses, explaining any tailoring or program unique behaviors
 - Identifying and ensuring all programs had similar "right" data
- Identify where evidence does not exist, and needs to be produced !!!!!!
 - shouldn't be too many cases of non-existent data
- Review regularly and provide corrective action feedback promptly
 - Drive the evidence collection to completion, and get the right stuff!

Best Practices -Preparation Monitoring and Control

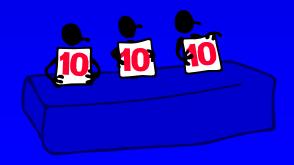
- Monitor and report status of every practice
- Review with appropriate management drives the process
 - This can be both a positive and negative driver
- Know your status at all times
- Maintain action item and action plan status
 - Ensure that all 'to do's" get done promptly
 - Plan appropriate correction actions plans to address issues
 - Set due dates that achieve the desired result
 - Identify and track risks, and develop risk mitigation plans
- · Collect OE until you meet specific scoring criteria
 - Iterate process until ready for appraisal

In Summary

- Collecting and documenting OE requires a well defined and disciplined process, just like the appraisal
- · Objective Evidence PIID's are central in how we prepare for the appraisals
- Appropriate tools can greatly facilitate preparation
 - Using the same tools for preparation and the appraisal is a big plus
- Determining if a project's OE is appropriate and adequate is ultimately left up to CMMI appraisers
 - But developing appropriate OE database is key to preparing for the appraisal









Supplemental Charts

Section Divider



Some Terms Used

Appraisal Scorecard: A scorecard showing how well prepared for an appraisal a program is. Can be OE focused (Do we think we have the right evidence).

Scorecarding: The procedural steps followed to collect, validate, monitor, and control preparations using a scorecard.

PIIDs: Practice Implementation Indicator Database showing what OE your organization and programs expect for each practice of the CMMI Model, and what each program has to meet that expectation.

