



# *Filter Testing-Performance Analysis and Performance Enhancement*

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# *Objectives of Testing*

Part 1: What to test?

Part 2: How to test it?

**Part 3: How to translate laboratory testing to meaningful data to the user community.**



# Industrial Chemicals



These few selected industrial uses are only a small subset of the over **5000** chemical manufacturing and processing facilities worldwide.

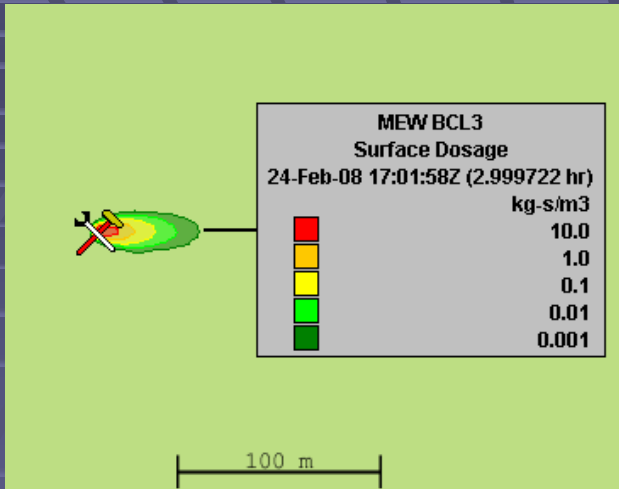


## *What to test?*

1. Over 5000 chemical facilities worldwide
2. An even greater number of distributors
3. TIC prioritization focused on a comprehensive risk management of what we do not know:
  - Absolute global production levels
  - Absolute global distribution amounts

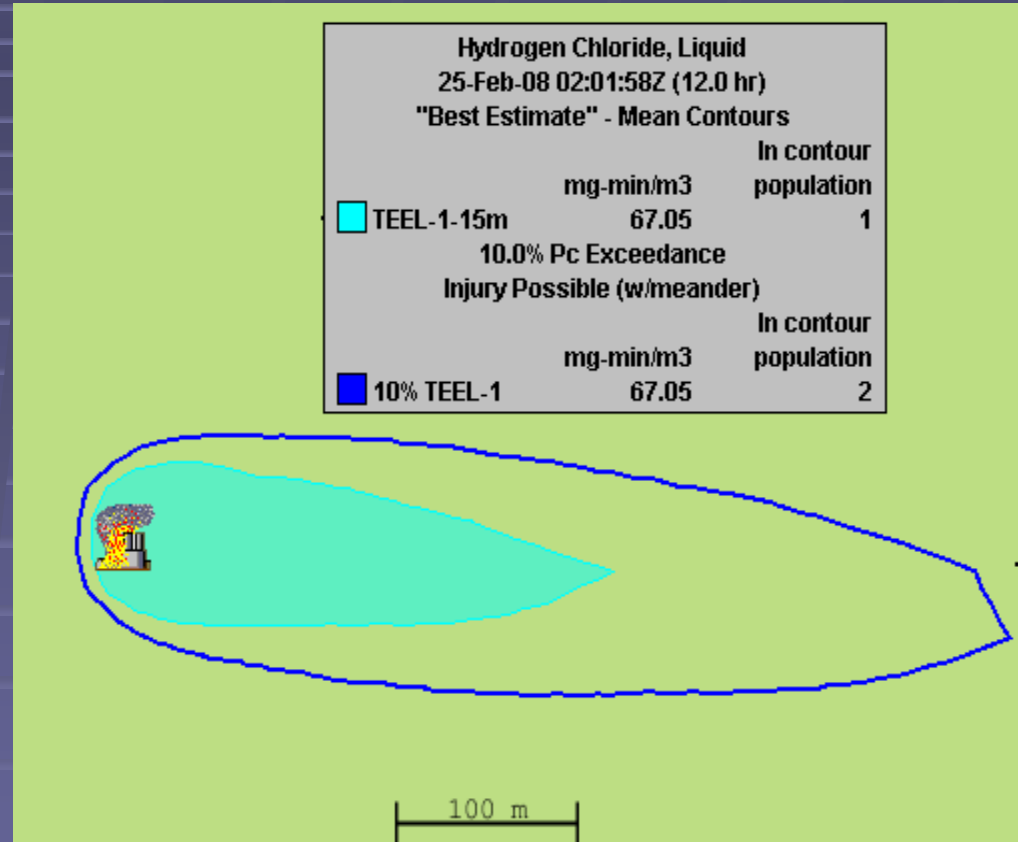


# Assess the actual environmental hazard



## Inputs:

- (1) Chemical Reactivity
- (2) Decay rate fed into model
- (3) Container Regulations



## Outputs:

- (1) Major By-product: Hydrogen Chloride
- (2) Release Modeled as such



# *How to test?*

## **1. Challenge Levels**

- **Scenario Modeling (For T&E purposes)**
- **Vignette Modeling (For operational analyses)**

## **2. Breakthrough Levels**

## **3. Detection Approaches**

- **Multiple species may be present**

## **4. Chemical Class Analysis**

## **5. Humidity Effects**



# *Scenario Modeling*

## **For each prioritized TIC:**

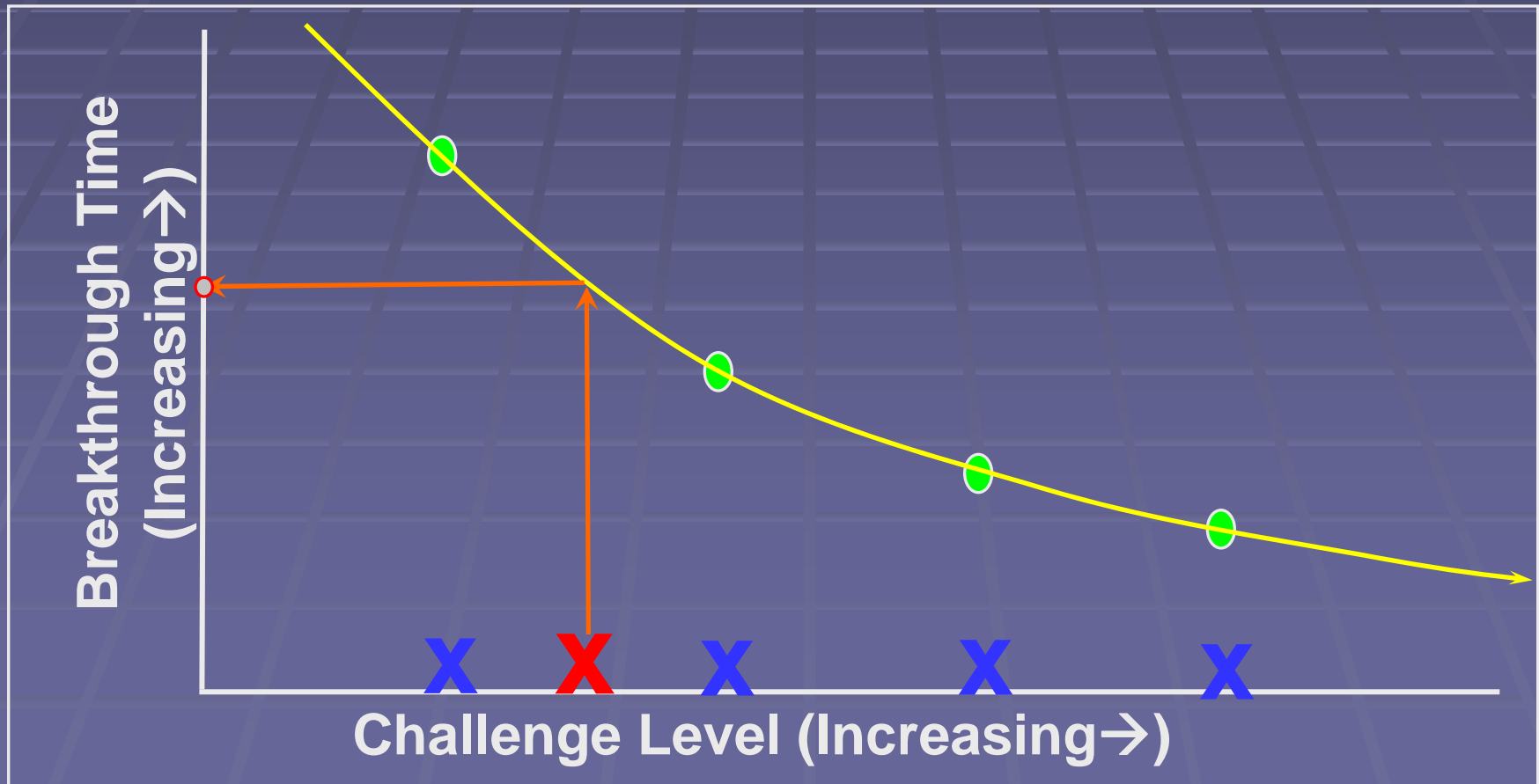
- 1. Utilize DOT/UN transport regulations to determine large, moderate and asymmetric releases.**
- 2. Determine maximum challenge levels at set distances**
  - (100, 500, 1000 meters)
- 3. Consider operational relevance to challenges.**
  - At 100 meters from a large rail car explosion-is the threat an inhalation hazard or a blast hazard?



# Challenge Levels

## Test a range of concentrations (Scenario Driven)

- Performance curve generated vs. single data point
- Extrapolation of performance for any vignette





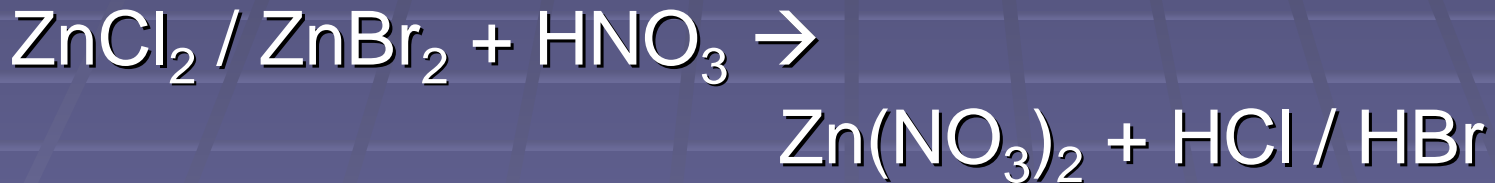


## *How to detect?*

Consider  $\text{NO}_2$ :

Humidity – partial conversion to  $\text{HNO}_3$  and  $\text{HNO}_2$

Reactions with different impregnates:



**Develop capability for in-line detection of multiple species.**



# How to detect?

One example:

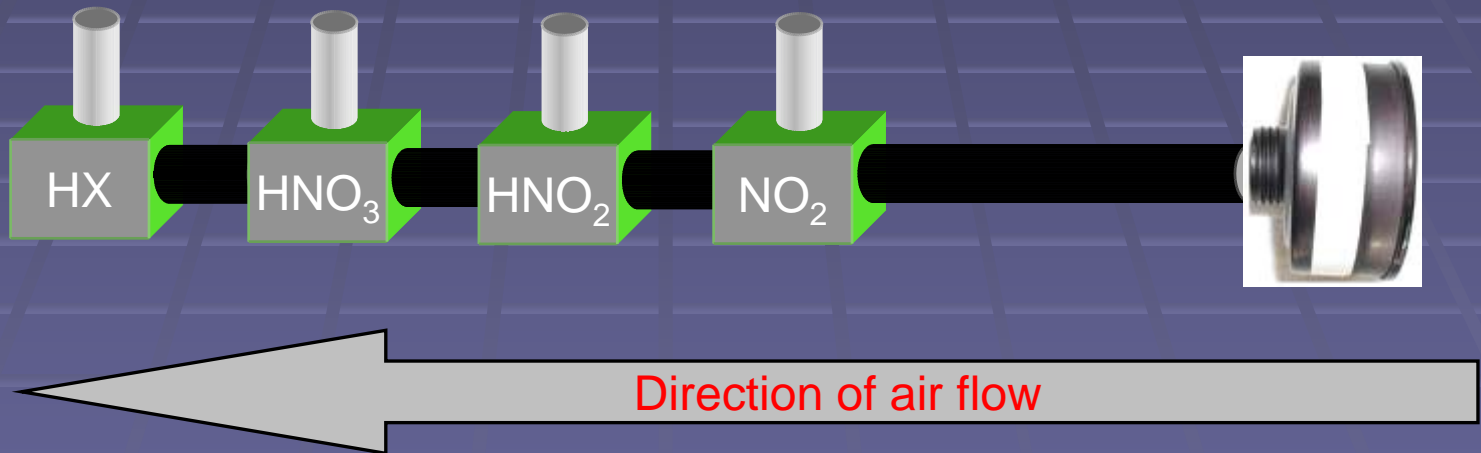
- Use of ion selective-electrochemical sensors
- Commonly available for industry
- Below lists a few of those with high sensitivity and limited cross interference

<b>Acrylonitrile (AN)</b>	<b>Fluorine (F<sub>2</sub>)</b>	<b>Nitric Acid (HNO<sub>3</sub>)</b>
<b>Ammonia (NH<sub>3</sub>)</b>	<b>Formaldehyde</b>	<b>Nitric Oxide (NO)</b>
<b>Arsine (AsH<sub>3</sub>)</b>	<b>Hydrazine (N<sub>2</sub>H<sub>4</sub>)</b>	<b>Nitrogen Dioxide</b>
<b>Benzene (C<sub>2</sub>H<sub>6</sub>)</b>	<b>Hydrogen Bromide</b>	<b>N<sub>2</sub>O</b>
<b>Bromine (Br<sub>2</sub>)</b>	<b>Hydrogen Chloride</b>	<b>Ozone (O<sub>3</sub>)</b>
<b>Butadiene (C<sub>4</sub>H<sub>6</sub>)</b>	<b>Hydrogen Cyanide</b>	<b>Phosgene (COCl<sub>2</sub>)</b>
<b>Carbon Monoxide</b>	<b>Hydrogen Fluoride</b>	<b>Phosphine (Ph<sub>3</sub>)</b>
<b>Chlorine (Cl<sub>2</sub>)</b>	<b>Hydrogen Sulfide</b>	<b>Styrene</b>
<b>Cyclohexane</b>	<b>MEK (CH<sub>3</sub>COC<sub>2</sub>H<sub>5</sub>)</b>	<b>Sulfur Dioxide</b>
<b>Ethylene Oxide</b>	<b>Methyl Bromide</b>	<b>Vinyl Chloride</b>



# How to detect?

## Simple t-cell detection set-up





# *Class Based Analysis*

## Dual Use of a chemically based Class Analysis

- Risk mitigation of the unknown absolute scoring of a chemical's presence globally.
- Class based analysis to assess filter performance against other related chemicals not tested.



# *Chemical Classes in Prioritization*



**Oxidizers-includes “acid gases”, and “acid forming gases” such as chlorine or fluorine.**

**Reducers-includes ammonia and the other hydrides, as well as the hydrazines and amines.**

**Lachrymators- self-polymerizing “tear causing chemicals” → acrylonitrile, acrolein, allyl alcohol, methyl isocyanate and phosgene.**

**Volatile Organics- simple, volatile solvents such as carbon disulfide or carbon tetrachloride.**

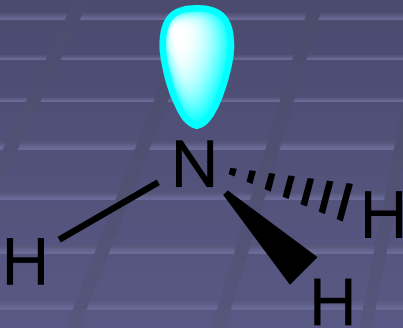
**Pest/Herbicide-called due to toxicity, stability and current/past global distribution**

**From initial ranking, select those with the highest scores in each Class to ensure that all classes are represented.**

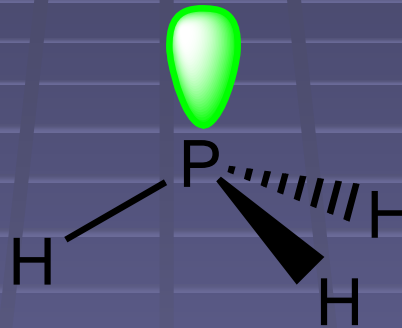


# Class Based Analysis in Filter Testing

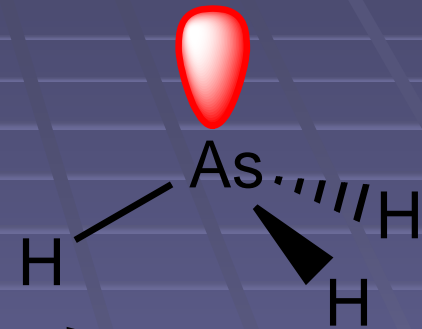
Ammonia



Phosphine



Arsine



Increasing reactivity (stronger reducing agent)

Increasing stability in the environment

Increasing ability to filter (increasing capacity)

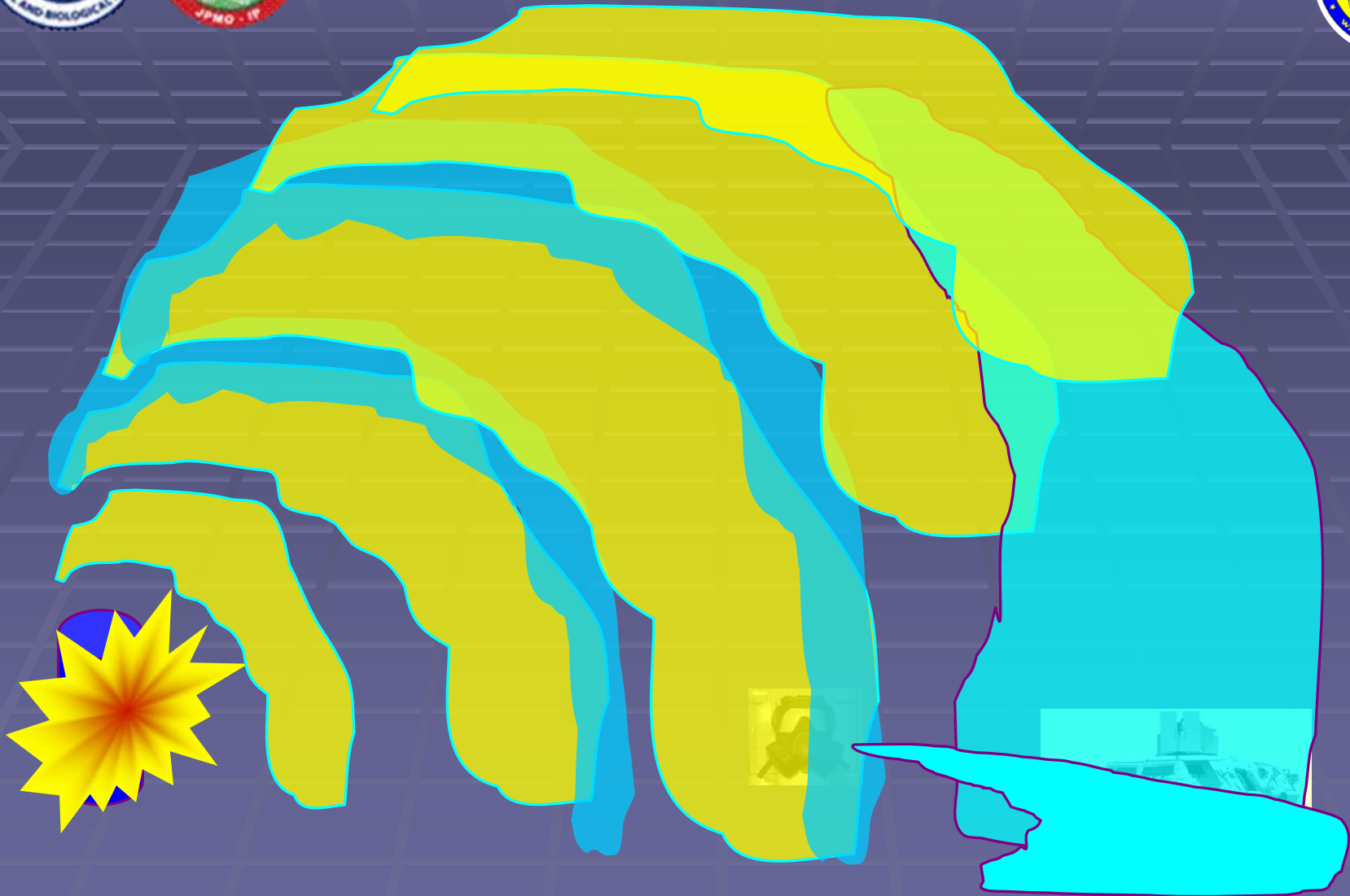


# *Humidity Effects and Anhydrous Gases*

Anhydrous gases present a two-fold challenge:

1. Upon release in the environment-conversion to an aerosol hazard
  - HCl gas to aerosolized hydrochloric acid
  - HBr gas to aerosolized hydrobromic acid
  - NH<sub>3</sub> gas to aerosolized ammonium hydroxide
2. Second hazard occurs behind this expanding aerosol hazard-a zero humidity challenge

# Aerosol Hazard of Anhydrous Gases



**HCl Vapor**

**Hydrochloric Acid Aerosol**





## *Utilizing Filter Performance data for Operational Assessments*

### **Based upon performance curve data:**

- Estimate operational time at IDLH values or AEGL-3 values

### **Based upon scenario modeling and performance curve data**

- Estimate operational time at specific distances for large, moderate and asymmetric types of releases.



# Conclusions

1. What to test based on a comprehensive risk mitigation strategy
2. How to test-lessons learned from previous T&E as well as fundamental chemistry
3. Simple, low cost approaches to breakthrough detection
4. Two fold use of Class Based Analysis
  - Risk mitigation during prioritization
  - Performance assessment during T&E and operational analysis
5. Humidity effects-Test at the most challenging (zero humidity?)
6. Utilize performance curve data to translate laboratory test data to operationally relevant filter performance.