



# *DoD Acquisition Workforce*



*“The Way Ahead”*

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# How We Begin to Solve The Challenges Ahead

- **Gaps in Skills & Competencies**
- **Skills Needed**
- **Recruitment**
- **Retention**



# Leadership Considerations

## DAW Areas of Need

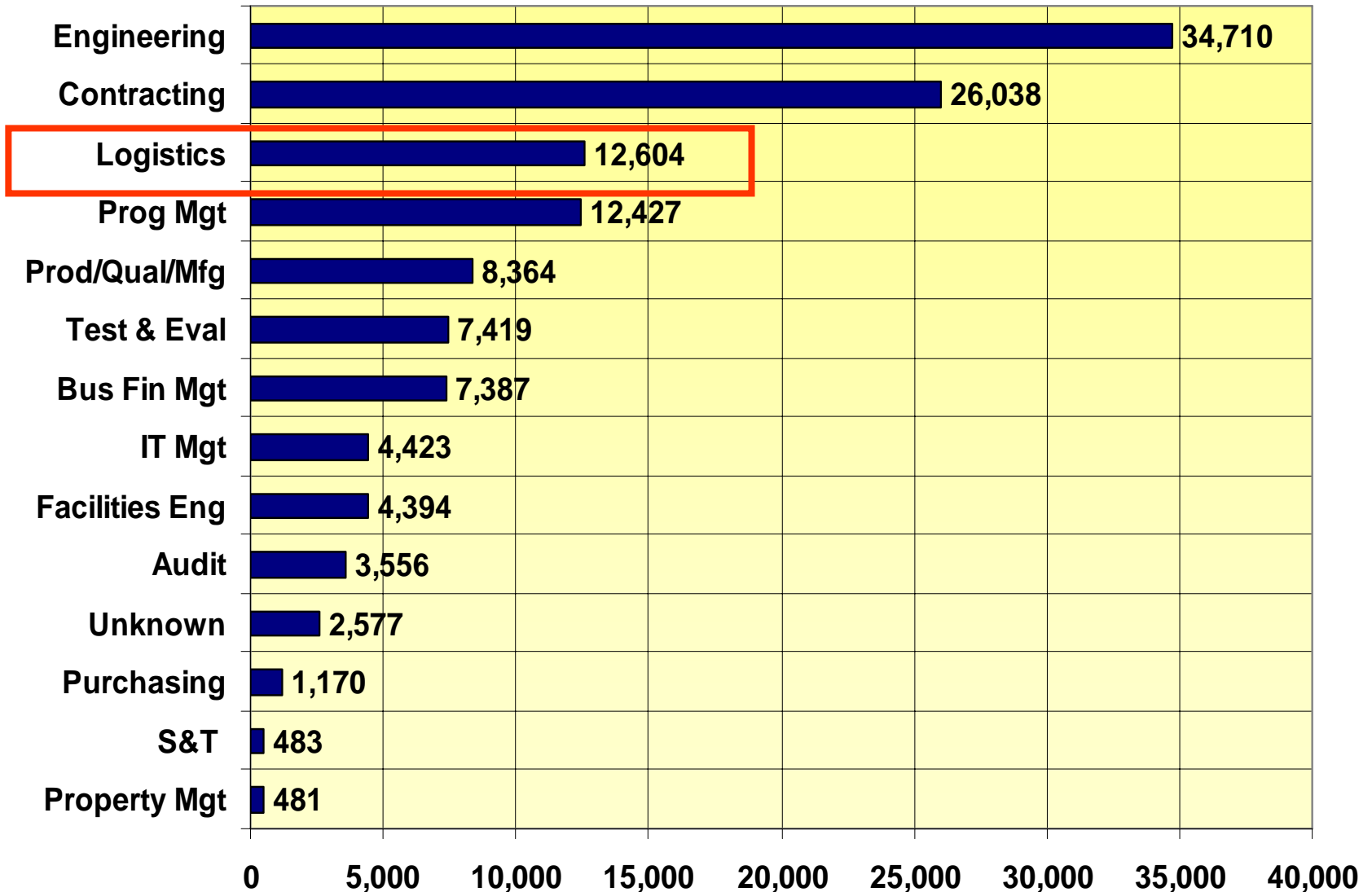
- **Replace Expected Baby Boomer Vacuum**
- **Satisfy Technical Skills Shortage**
- **Certify More Employees**
- **Collect Accurate and Complete data of Workforce**
- **Leverage And Expand Learning Assets**
- **Develop More Precise Competency Management**
- **Provide More Complete Context Training On “Big A”**

## DAW Functional Area Gaps

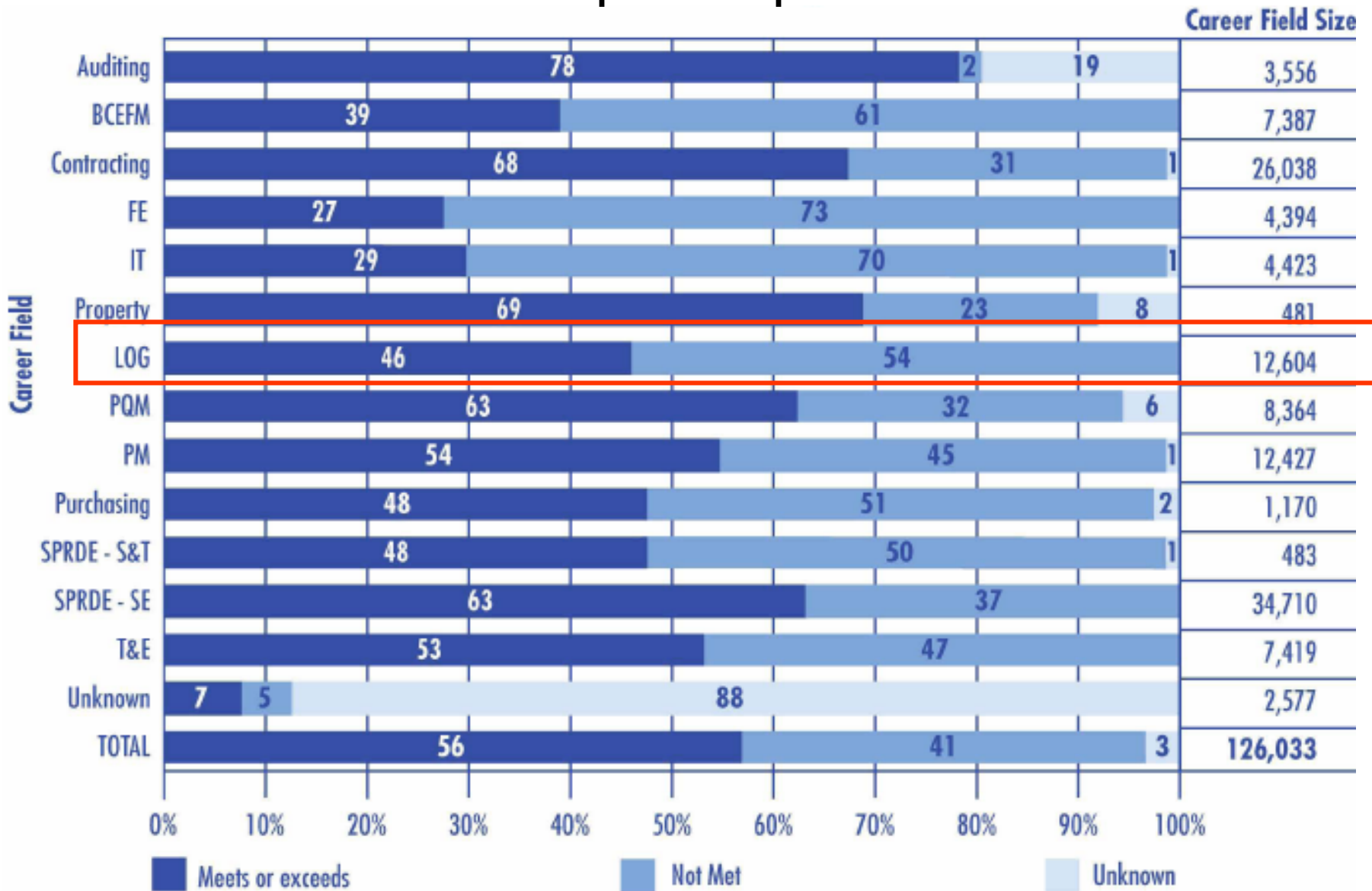
- **Fewer Available SPRDE Degreed People**
- **Tenured Program Management Employees Leaving The Workforce**
- **Contracts Becoming More Complex**
- **Too Few People Certified At Levels II And III In Lifecycle Logistics**
- **Deeper Testing And Evaluation Curriculum**
- **More Clear Alignment and Training of BCEFM Skilled Personnel in Acquisition Workforce**

# AT&L Functional Composition

*Figure 1. AT&L Workforce Count by Career Field (as of Sep 07)*



# Certification Shortfalls/Gaps in Competencies and Skills



Source: DAU AT&L Workforce Datamart

**Certification Levels vs Position Requirements  
for the AT&L Workforce**

# FY08 Life Cycle Logistics Level I Core Plus Framework Example

Three Level  
Certification  
Framework

Distinct Acquisition  
Logistics &  
Sustainment Tracks

Acquisition &  
Functional Core  
DAWIA Certification  
Standards – *applies  
to all career field  
members*

Tailored Cross-Functional  
“Plus” Training, Education &  
Experience Opportunities –  
*based on the job or assignment*

## Life Cycle Logistics (Entry) Level I

Type of Assignment	Representative Activities
Acquisition Logistics (e.g. Service acquisition organizations IPTs, Program Offices, Life Cycle Management Commands)	<ul style="list-style-type: none"> <li>Plans/develops effective and affordable weapons, materiel, or information systems support strategies.</li> <li>Ensures product support strategies meet program goals for operational effectiveness and readiness.</li> <li>Ensures supportability requirements consistent with cost, schedule, and performance are addressed.</li> <li>Plans and develops performance based logistics (PBL) as preferred DoD product support approach.</li> <li>Ensures integration of all support elements to maximize system deployability, supportability, and mobility.</li> </ul>
Sustainment (e.g., Logistics/Materiel Commands/Centers, ICPs, depots, defense agencies)	<ul style="list-style-type: none"> <li>Implements effective and affordable weapons, materiel, or information systems support of fielded and/or out of production systems, including obsolescence, modernization/ modification, sustaining engineering, workload allocation, public-private partnerships, supply chain management (SCM), and/or system retirement.</li> <li>Executes and manages system PBL support strategy, ensuring system performance requirements are met.</li> </ul>

### Core Certification Standards <sup>1</sup>

Acquisition Training <sup>2</sup>	<ul style="list-style-type: none"> <li>ACQ 101: Fundamentals of Systems Acquisition Management</li> </ul>
Functional Training <sup>3</sup>	<ul style="list-style-type: none"> <li>LOG 101: Acquisition Logistics Fundamentals</li> <li>LOG 102: Systems Sustainment Management Fundamentals</li> <li>CLL 008: Designing for Supportability in DoD Systems</li> <li>CLL 011: Performance Based Logistics (PBL)</li> </ul>
Education	<ul style="list-style-type: none"> <li>Formal education not required for certification</li> </ul>
Experience	<ul style="list-style-type: none"> <li>1 year of acquisition and/or sustainment experience in life cycle logistics</li> </ul>

### Core Plus Development Guide <sup>2</sup>

Training <sup>1</sup>	Type of Assignment	
	Acquisition Logistics	Sustainment
BCF 101: Fundamentals of Cost Analysis CR	X	
BCF 102: Earned Value Management	X	
CON 110: Mission Support Planning	X	
CON 111: Mission Planning Execution	X	
SYS 101: SPRDE Fundamentals	X	
TST 101: Introduction to Acq Workforce Test & Evaluation	X	X
CLB 007: Cost Analysis	X	X
CLB 009: Planning, Programming, Budgeting and Execution (PPBE)	X	X
CLB 012: Cost as an Independent Variable	X	
CLC 013: Performance Based Services Acquisition (PBSA)	X	
CLC 019: Leveraging DCMA for Program Success	X	X
CLC 108: Strategic Sourcing		X
CLC 112: Contractors Accompanying the Force	X	X
CLE 003: Technical Reviews	X	
CLE 015: Continuous Process Improvement (CPI) Familiarization	X	X
CLE 301: Reliability and Maintainability	X	X
CLL 002: Defense Logistics Agency (DLA) Support to the Program Manager	X	X
CLL 006: Depot Maintenance Partnering		X
CLL 014: Joint Systems Integrated Support Strategies	X	X
CLL 017: Defense Distribution		X
CLM 032: Evolutionary Acquisition	X	X
CLM 021: Introduction to Reducing Total Ownership Costs (R-TOC)	X	X
CLM 013: Work Breakdown Structure (WBS)	X	

### Education

Baccalaureate Degree in a technical, scientific, or managerial field

### Experience

<sup>2</sup> 2 years of life cycle logistics experience in support of acquisition or sustainment of DoD weapons/ materiel systems

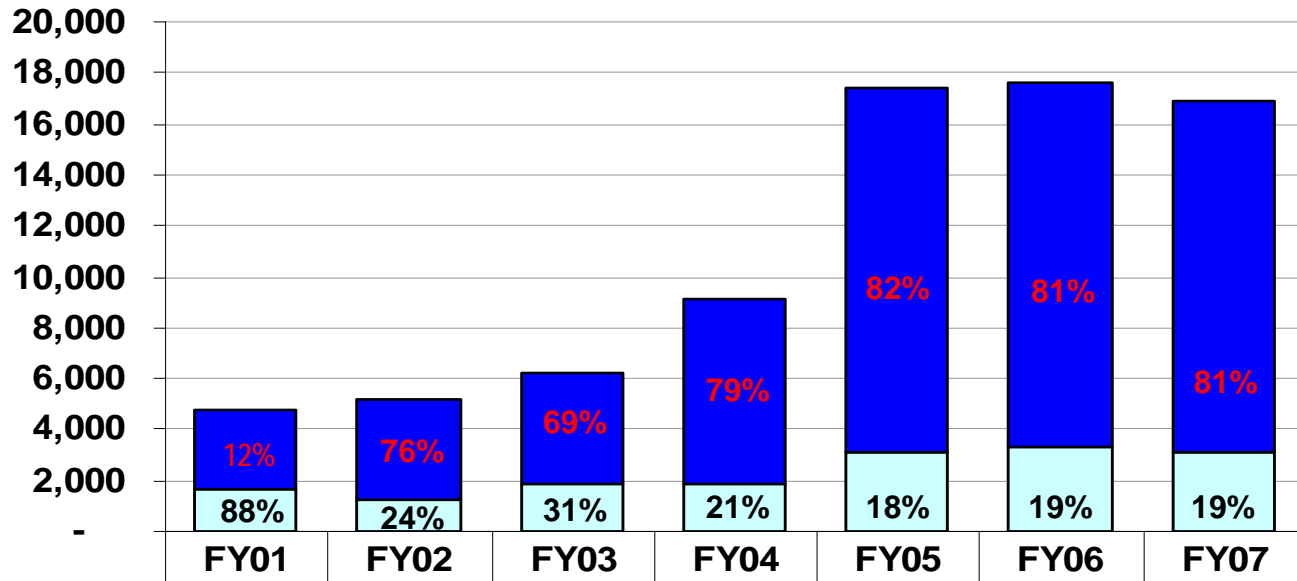
<sup>1</sup> These Standards list the training, education and experience required for certification at this level.

<sup>2</sup> A "CR" following a course title indicates the course is delivered as resident based instruction.

<sup>3</sup> When preparing your IDP, you and your supervisor should consider the training, education and experience listed in this Core Plus Developmental Guide if not already completed.

# DAU Logistics Course Graduates

## FY01 - FY07



■ Web Grads	3,028	3,977	4,283	7,242	14,223	14,329	13,731
□ Classroom Grads	1,694	1,238	1,908	1,878	3,152	3,298	3,144
<b>Total</b>	<b>4,722</b>	<b>5,215</b>	<b>6,191</b>	<b>9,120</b>	<b>17,375</b>	<b>17,627</b>	<b>16,875</b>

***Four-fold Student Increase without Sacrificing Classroom Training Opportunities***

# DoD Acquisition Workforce Generational Composition

Generation	National*		DoD**		Civilian AT&L		Logistics Workforce	
	Workforce (millions)	% Workforce	Workforce	% Workforce	Workforce	% Workforce	Workforce	% Workforce
Silent Generation (born before 1946)	11.5	6.5%	45,625	6.7%	6,624	5.9%	738	5.9%
Baby Boomers (1946-64)	61.5	34.9%	438,971	64.5%	74,887	67.3%	9,067	72.0%
Generation X (1965-76)	43.5	24.7%	132,948	19.5%	18,544	16.7%	1,944	15.4%
Generation Y (1977-1989)	31.5	17.9%	62,676	9.2%	11,286	10.1%	837	6.7%
Millenium (1990-present)	28.0	15.9%	153	0.0%	0	0.0%	0	0%

**Notes:**

\*Source: Armour, Stephanie "Generation Y They've Arrived at Work with a New Attitude" USA Today, Nov 7, 2005, 18-28

\*\*Source: OSD P&R Report: DoD Civilian Workforce Statistics/DoD Demographics/May2006 Edition

\*\*\*Source: AT&L Datamart FY07 AT&L Workforce Count/AT&L workforce data contains 456 files with null for age

**Even though our workforce is working longer, there is a growing concern that a large and experienced component of the DAW & LOG will start to contract—creating gaps in critical skills**