Closing the gap between PM and SE

Bob Ferguson Software Engineering Institute Carnegie Mellon University Pittsburgh, PA 15213

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Today's Topic Description

A conversation

Resolving complexity requires learning Multiple value systems affect decisions Innovation causes schedule unpredictability

A Conversation

Manager: How big is this project?

Developer: I don't know. This looks really hard.

- Manager: Well we need to know how big it is so we can estimate the work.
- Developer: I'll have to figure out how hard it is so I can tell you how long it will take.

These two are talking about different things. The developer believes that his estimate of size, will not recognize the uncertainty. He wants to know something about this complexity to adjust duration.



Project Manager's Concern

The PM is concerned with staffing and planning to meet the project's objectives.

The PM may not understand what the engineer means by complexity.

The PM does not know what questions to ask, nor has he thought sufficiently about engaging the SE in project planning.

How do we create a new "conversation"?

Sources of Uncertainty in Estimates

Feasibility

- Types of users
- External interfaces
- Constraints

ConOps

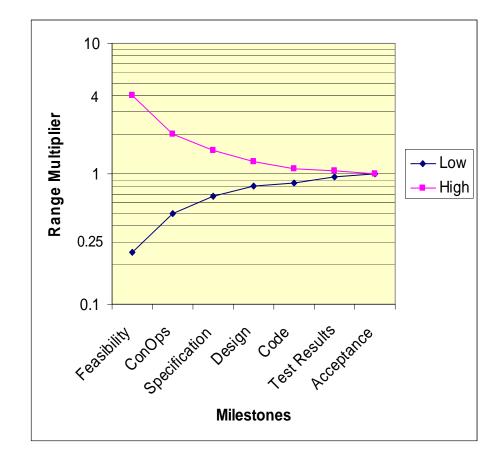
- Feasible performance bounds
- Understanding of user need

Specifications

- Secondary functions
- Storage needs
- Optimal architecture
- Developer skills

Code

- Reliability
- Achievable performance
- Tester understanding of scenarios



Source: Vic Basili, NASA Goddard SEL

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Uncertainty, Learning and Complexity

We often say "that's really complicated" when we mean that we don't know how to do a certain type of work within that specific domain.

 McCabe's complexity is a means to describe how much has to be learned in order to provide satisfactory (error-free) maintenance.

Complexity often cannot be eliminated but there can be strategies (models) for resolving or reducing the impact of the complexity.

Questions to ask about "Learning"

What has to be learned to develop and deliver the product? What can we see that provides evidence of this learning? How can we best measure team performance? Who can we influence if the right things are not happening? Also, looking to the future --

- What should we record as "learning"?
- How can we advertise success?

"Learning" should result in reduced uncertainty. Perhaps that is measurable?

Complexity Types

Big

• Project is going to require partitioning into multiple teams and separable components

Invention and innovation

• Organization does not (yet) have the needed technical capability

Conflicting/Interacting goals

• E.g. power-weight tradeoff

Emergent behavior*

• External systems (including users) present changing stimuli

Big: Partition the work

Rationale:

 System or component encompasses too much functional responsibility for a single person or a single team to accomplish in a reasonable period of time.

What problems does our chosen partition introduce?

- Coupling creates component "brittleness"
- Interface definition is hard to communicate
- There may be design responsibility questions
- Sequencing the work is more difficult and the schedule is more fragile

Measures of Big

Component functional responsibility (raw size)

 Calls + I/O + Data-structure-manipulation (Wayne Zage at <u>www.serc.net</u>)

Coupling

- (inflows * outflows)+(fan-in * fan-out)
- #Capabilities needed (too many for the team?)
 - #Design-skills
 - #Organizational functions
 - #Process steps (e.g. pharmaceutical industry)
 - #Quality checkpoints

Innovation means "Fix the Process"

Rationale:

• The organization does not yet have the capability (knowledge and skills) to do the work or to utilize this new technology; therefore the people and organization have something to learn.

What problems arise?

- Late technology capability will drive incorrect assumptions.
- Innovation is initiated by a single person or small team.
- Innovators are often not good communicators.

"TRLs" are insufficient

- Only looks at the science and whether someone knows how to the work.
- We need to make the capability useful to the larger organization.

Innovation: Two Steps for invention and transfer

Ways to acquire the basic knowledge

- Purchase
- Develop
- Hire

Develop the skills for use – new process and product rules

- Design ("Design Rules" by Baldwin and Clark)
- Verification and validation
- Manufacture
- Distribution
- Marketing and customer support

Measures: how many processes, design rules, ...?

"Conflicting Goals" require experiments

Examples

- Increasing power requires additional weight affects product price and margin.
- More security affects usability and performance

Experimental methods

- Prototypes
- Simulation
- Thought exercise
- Formal methods (e.g. rate monotonic analysis)

It is possible to predict the number of experiments needed to make a decision.

Strategies for project managers and SE's

Identifying the complexity factors Project planning methods Multiple dimensions for tracking

Identifying Complexity and Uncertainty

Estimate Functional Responsibility.

• FP, #requirements, use cases

Estimate innovation.

• New technology, additional skills

Identify distinct value systems.

- Internal and external sponsors,
- Distinct users,
- Internal functional leaders

Every estimate needs a range and usually a constraint for an escalated decision.

Concerns of "Big": Size the design responsibility

Everyone uses principally one of three strategies:

By organizational function (groups of skills)

• Is easy, but may make too large a team

By function and feature

- Works ok if the architecture and domain are familiar
- May cause design problems because of responsibility conflicts

By product architecture

- May create resource contention and political problems
- This one best represents the "project-ized organization."

PM Strategies for Innovation

Avoid multitasking the inventor

• Lead time for invention is somewhat unpredictable; multitasking increases the unpredictability and hence project risk.

Give the inventor an assistant for technology transfer

Never let invention occupy the critical path

- Corollary: never let invention be deferred.
- If the invention is on the critical path, be careful of starting the related design activities and acquiring the resources before doing the needed transition work such as design rules.

Analyze Modularity Effects

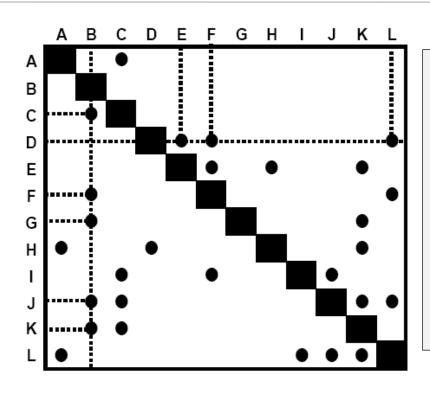
Design Structure Matrix (DSM)

 DSM has proved to be a successful approach to partitioning and analyzing very large systems. <u>www.dsmweb.org</u>

Three Configurations that Characterize a System				
Relationship	Parallel	Sequential	Coupled	
Graph Representation	┤ <mark>╸</mark> ┣	→A→B→	- ↓ ₽	

Three Configurations that Characterize a System					
Relationship	Parallel	Sequential	Coupled		
DSM Representation	A B	A B	A B		
	A	A	A X		
	В	BX	BX		

DSM Example

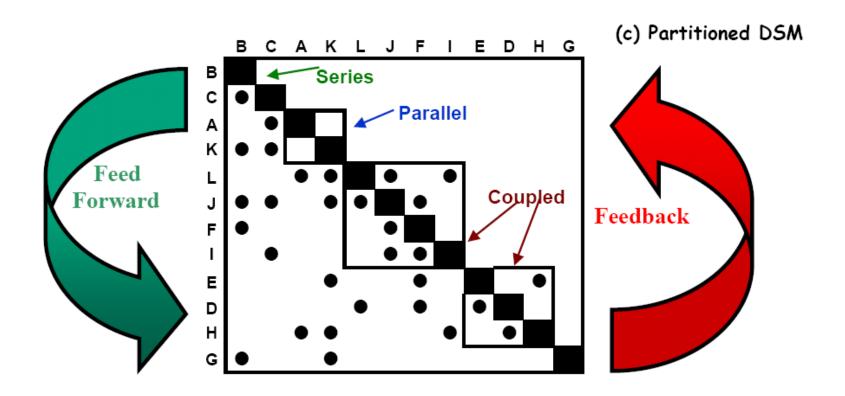


This matrix represents lots of interactions.

Structuring teams to modules is not clear.

By re-ordering the matrix we can achieve a better better modularity of both task and design.

DSM Example



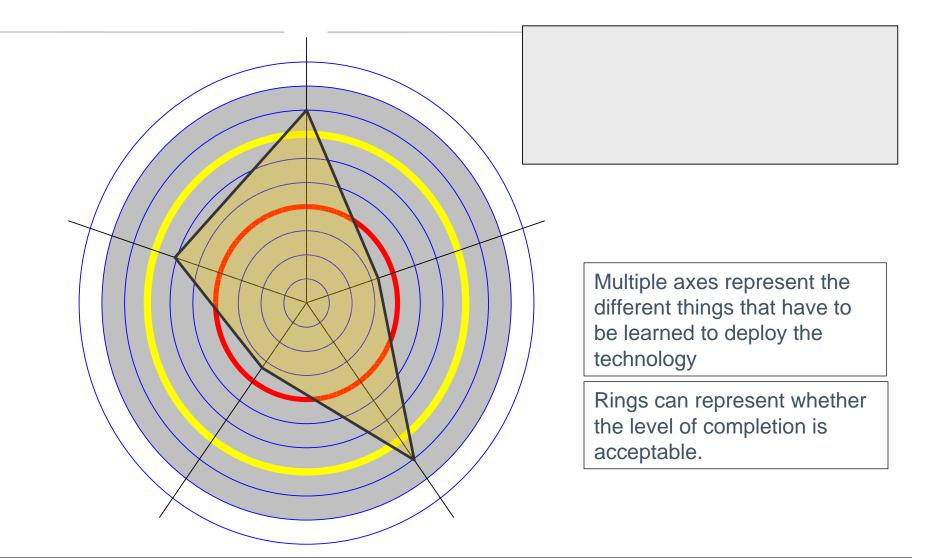
DSM Types and Methods

DSM Data Types	Representation	Application	Analysis Method
Task-based	Task/Activity input/output relationships		Partitioning, Tearing, Banding, Simulation and Eigenvalue Analysis
Parameter- based	and necessary precedents	and process construction	Eigenvalue Analysis
Leam-based	characteristics	Organizational design, interface management, team integration	
-	Multi-component relationships	System architecting, engineering and design	Clustering

Monitor Invention Technology Transition Continues to be a problem

- How mature is the technology? Can both technology and processes be acquired? Do we develop them?
- Examine schedule for possible integration points.
- What organizational capability is needed for use at this point of program?
- What organizational capacity for this work is needed (skills)?
- Have we identified technical performance measures?
- Create Kiviat diagram showing the various dimensions of technical and learning measures represented
- Review after each integration.
- Progress is evidenced when **all** dimensions are at the desired level.

Radar Chart (Kiviat) for Transition



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Product Technical Progress

How does a PM ascertain the reality of "technical progress"?

- Rule 0: progress never counts unless there is a quality check.
- Verification: the specification (feature function) is checked for completeness.
- Verification: the design meets explicit quality goals and is checked for consistency.
- Validation: the exposed design meets customer expectations
- Validation: the modeling technique in the design is suitable for use by the organization.

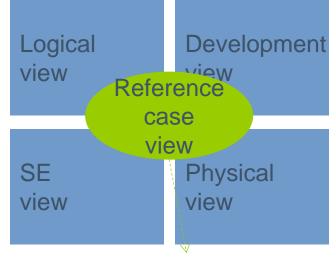
Assessing Technical Progress & Quality

We can improve our assessment of technical progress & quality by analyzing these views as they represent the knowledge captured in the system

Krutchen's 4+1 view model* is a useful representation for a software system

Describes the functions and features of the solution – evolves from the business and analysis models

Describes the connections and sequencing between the systems and components



Describes how the work is partitioned to the developers and how the work is progressing

Describes how the software lives on physical networks and hardware

Describes the "fitness for use"

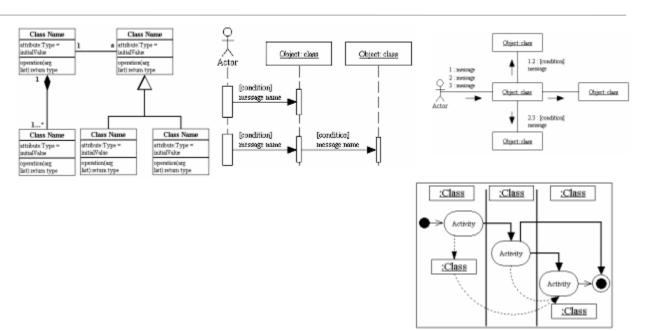
* Reference Krutchen, P "The 4+1 View Model of Architecture", IEEE Software, November 1995

Systems Engineering/Integrator View

SE View

Diagrams:

- class
- timing, sequencing
- object
- Component and connector approach
- System layering
 Design rules



How is component design responsibility established?

Performance objectives of components including throughput and latency.

Component and connecter diagrams (wiring, object classes and public methods) Are all requirements allocation to functional component?

Apply failure effects to prepare integration test cases and system test cases. Coupling measure

Design Reference Cases (DRC)

Design Reference Cases are scenarios.

Use DRCs to probe the design solution. Chose them by identifying high-level capability needs and creating scenarios that stress the system.

- Mission threads
- Maintenance and support threads
- Performance analysis
- Safety analysis

Select specific DRCs by understanding the current technical milestone under review.

Example

A Critical Safety Case:

- Context: There riders on the train
- Stimulus: Equipment malfunction
- Desired response sequence
 - Vehicle stops
 - 3rd rail power shutdown
 - Announcement, manual latch accessible
 - Emergency team dispatched
 - Operator action

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"Show me how the design models implement this case"

• What components are affected, layers, etc.

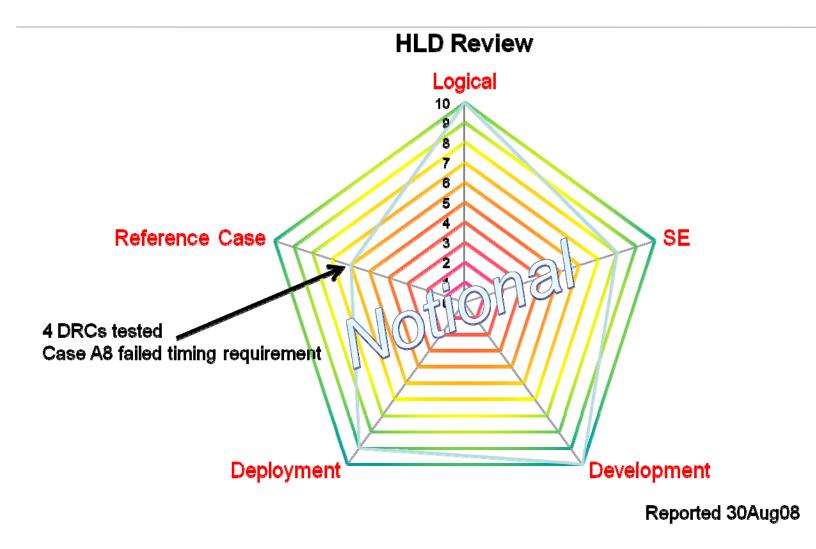
Scoring Procedure

View axes are scored by associating deliverable to PPQA, Verification and Validation score.

- Systems Engineering view questions: g-force, software timing, path through the layers of the system, ...
- Development questions: CM system audit, productivity, process quality, ...
- Deployment questions: prototype delivery, supply chain planning,
- Logical view: what the system looks like from the external business view, training, consistency of specifications, ...

Exception: Reference Case View is scored according to score of lowest rated DRC.

Engineering Progress = "Yellow" Stoplight



SE's strategies

Tradeoff Analysis

• Methods exist to predict the number of experiments required for convergence.

Innovation

- Lobby for dedicated resources based on schedule risk.
- Lobby for parallel development efforts based on schedule and product risk.



We described mechanisms for managing large projects.

Modularity effects on project structure Monitoring technical progress Monitoring technology insertion

All these are intended to help you plan, monitor and manage responses to the uncertainties of new product development work.

Contact Information Slide

Bob Ferguson

Sr. Member of the Tech. Staff SEMA Telephone: +1 412-268-9750

Email: rwf@sei.cmu.edu

U.S. mail:

Software Engineering Institute 4500 Fifth Avenue Pittsburgh, PA 15213-2612 USA

World Wide Web:	Customer Relations	
<u>www.sei.cmu.edu</u> www.sei.cmu.edu/contact.html	Email: <u>customer-</u> <u>relations@sei.cmu.edu</u>	
	Telephone:	+1 412-268-5800
	SEI Phone:	+1 412-268-5800