

# **13168 – Educating the Workforce for Early Integration of ESOH into JCIDS and Systems Engineering**

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# Purpose

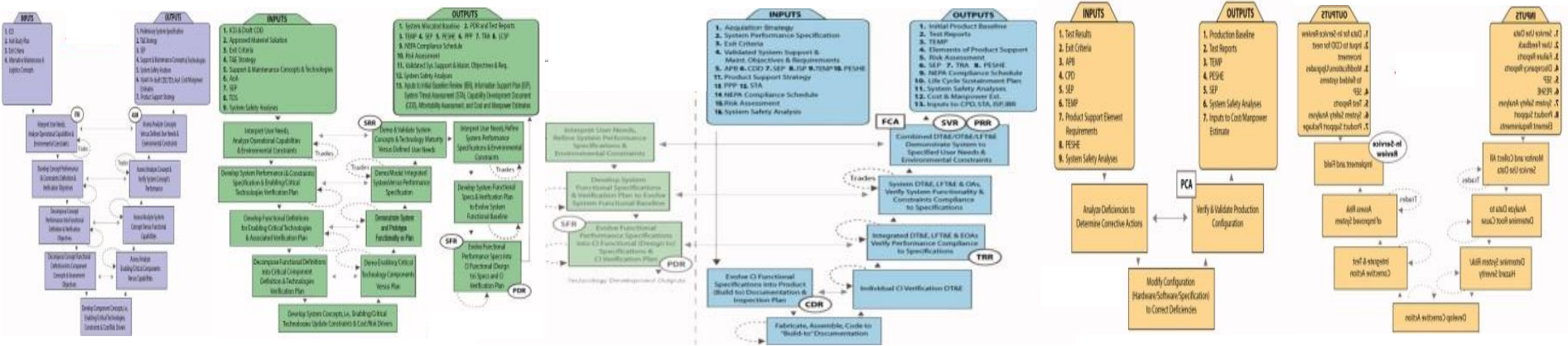
Update attendees on the Defense Safety Oversight Council (DSOC) Acquisition and Technology Programs Task Force (ATP TF) Initiatives to provide improved Environment, Safety, and Occupational Health (ESOH)/System Safety training to the acquisition workforce through Defense Acquisition University (DAU):

- Continuous Learning Module (CLM) on enhancing ESOH involvement in the Joint Capabilities Integration and Development System (JCIDS) document development process
- CLM on integrating ESOH into Systems Engineering
- Improving ESOH content throughout the DAU curricula

# Integrating ESOH into Acquisition



## CLR030 ESOH in Joint Capabilities & Integration Development System



## CLE009 ESOH in Systems Engineering

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## Background: ESOH in JCIDS Objective

- ▶ To be able to successfully influence system design development from ESOH perspective, need to first influence the JCIDS document development process
- ▶ Need to have key ESOH requirements captured in the JCIDS documents in terms of "capability statements"
  - Enable program office ESOH staff to trace ESOH technical requirements back to the JCIDS requirements
  - Enhance program office ESOH staff ability to successfully advocate for ESOH considerations in design trade off decisions
  - Link ESOH risk reduction to system cost, schedule, and performance requirements

## Training Development

- ▶ Effort funded by DSOC through the ATP TF
- ▶ ATP TF developed course content by working with the NDIA Systems Engineering Division, ESOH Committee and the DoD Acquisition ESOH IPT, led by DUSD(I&E), to facilitate industry participation
- ▶ Training Purpose: prepare ESOH SMEs to be effective participants in the JCIDS document development process
- ▶ Approach: Two Phases
  - ▶ Phase 1: Content Development (Sep 2009 - Sep 2010)
  - ▶ Phase 2: Production of On-Line Course (Oct 2010 – Mar 2011)

## Training Development (cont)

- ▶ End State: a Defense Acquisition University (DAU) Continuous Learning Module (CLM)
- ▶ Generic DoD training, not Service-specific
  - Potential for follow-on Service-specific training development
- ▶ NDIA Systems Engineering Division ESOH Committee sponsored three workshops to develop training materials content
  - First workshop held 16-17 Sep 09 in St. Louis, MO
  - Second workshop held 18-19 Nov 09 in Arlington, VA
  - Third workshop held 17-19 Feb 10 in Arlington, VA
- ▶ ESOH in JCIDS BETA test 25-26 Jan 2011
  - Participants drawn primarily from workshop attendees
  - Provided critical course shaping inputs
- ▶ Course delivered to DAU on 15 Feb 2011



## Phase 1 (Course Development): Course Overview

- ▶ Target audience: ESOH Subject Matter Experts (SMEs) supporting JCIDS document development
  
- ▶ Content:
  - Overview of the JCIDS process
  - Developing and prioritizing applicable and appropriate ESOH capability statements
  - Effective participation in the JCIDS document development process, i.e., how to be an effective advocate for incorporating ESOH capability statements

## Phase 1 (Content Development): Course Content

- ▶ Overview of the JCIDS process - focused on what ESOH SMEs will need
  - Terminology
  - Top-level process description
  - Sequence and appropriate content of documents:
    - Initial Capabilities Document (ICD)
    - Capability Development Document (CDD)
    - Capability Production Document (CPD)
  
- ▶ Developing and prioritizing applicable and appropriate ESOH capability statements
  - Identifying potential ESOH issues/concerns for a given solution/system
  - Tailoring for the given JCIDS document (ICD vs. CDD vs. CPD)

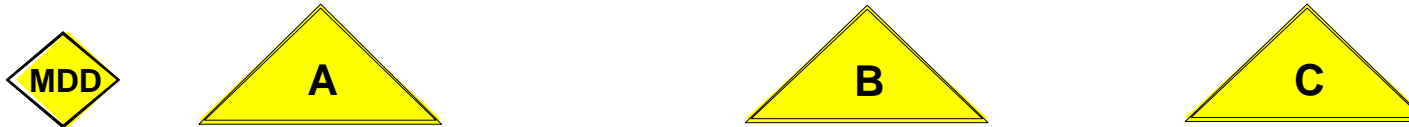
## Phase 2 (Production of On-Line Course): Methodology

- ▶ Developed formal training course in Rapid Online Content Creation Environment (ROCCE)
- ▶ Passed configuration control to Instructional Designers
  - Incorporated comments from 25-26 Jan 2011 Stakeholder Beta Testing
  - Verify/Validate – screen by screen Beta testing
- ▶ Launched on DAU Learning Management System 15 Mar 2011. Graduates as of Sept 5: 86
- ▶ DAU Course Catalogue listing: CLR 030

## Conclusion

DAU CLM CLR 030, ESOH in JCIDS, is designed to contribute to preservation of combat capability by reducing preventable losses without encumbering the JCIDS process

This course is built.....



**CLR030 ESOH in Joint Capabilities & Integration Development System**



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## Background: ESOH in Systems Engineering Objective

- ▶ To be able to successfully influence system design development; need to successfully integrate ESOH considerations into the Systems Engineering process
- ▶ To be effective, need to integrate ESOH into Systems Engineering using the System Safety methodology in MIL-STD-882D
  - Enable program office ESOH staff to trace ESOH technical requirements
  - Enhance program office ESOH staff ability to successfully advocate for ESOH considerations in design trade off decisions
  - Link ESOH risk reduction to system life cycle cost, schedule, and performance requirements

## Training Development

- ▶ Update effort funded by DSOC through the ATP TF
- ▶ ATP TF developing training by working with the DoD Acquisition ESOH IPT led by ODUSD(I&E)
- ▶ Training Purpose: prepare ESOH SMEs to be effective participants in the Systems Engineering process
- ▶ Approach: Two Phases
  - ▶ Phase 1: Content Development (Aug 2010 - Sep 2011)
  - ▶ Phase 2: Production of On-Line Course (Oct 2011 – Dec 2011)



## Training Development (cont)

- ▶ End State: a Defense Acquisition University (DAU) Continuous Learning Module (CLM)
- ▶ Generic DoD training, not Service-specific
- ▶ ESOH in Systems Engineering BETA tests 27-29 Jul 2011 and 13 Sep 2011
- ▶ Participants drawn primarily from DoD Acquisition ESOH IPT; all Services represented
  - Provided critical course shaping inputs
- ▶ Course delivered to DAU on 23 Sep 2011

## Phase 1 (Content Development): Course Overview

- ▶ Target audience: ESOH Subject Matter Experts (SMEs) supporting acquisition programs
  
- ▶ Content:
  - Overview of the System Safety methodology
  - Developing and prioritizing applicable and appropriate ESOH criteria, constraints, and requirements
  - Effective participation in the Systems Engineering process, i.e., how to be an effective advocate for incorporating ESOH requirements (mitigations)

## Phase 1 (Content Development): Course Content

- ▶ Overview of the Systems Engineering 882 process - focused on what ESOH SMEs will need
  - Terminology
  - Eight Elements of System Safety
  - Risk Assessment in System Safety
  - System Safety Order of Precedence
  - Typical Hazard Analyses
  - Using System Safety to Integrate ESOH Into Systems Engineering
  - Using System Safety to Integrate ESOH Into the Materiel Solution Analysis Phase
  - Using System Safety to Integrate ESOH Into the Technology Development Phase
  - Using System Safety to Integrate ESOH Into the Engineering and Manufacturing Development Phase
  - Using System Safety to Integrate ESOH Into the Production and Deployment Phase
  - Using System Safety to Integrate ESOH Into the Operations and Support Phase
  - Module Summary

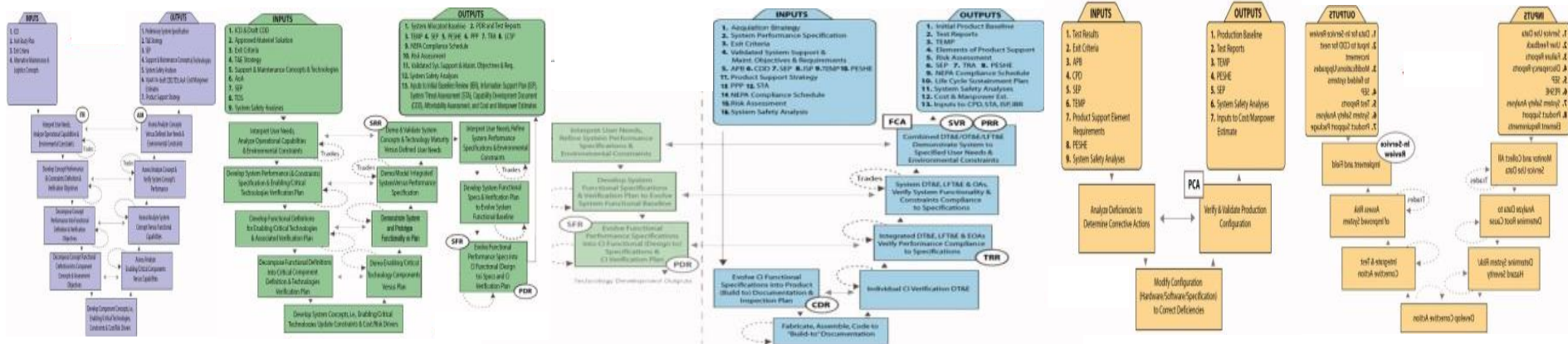
## Phase 2 (Production of On-Line Course): Methodology

- ▶ Developed formal training course in the Rapid Online Content Creation Environment (ROCCE)
- ▶ Passed configuration control to Instructional Designers
  - Incorporated comments from Stakeholder Beta Testing
  - Verify/Validate – screen by screen Beta testing
- ▶ Launched on DAU Learning Management System April 2005. Graduates as of Sept 5: 7,310
- ▶ DAU Course Catalogue listing: CLE 009

## Conclusion

DAU CLM CLE 009, ESOH in Systems Engineering, is designed to help DoD protect personnel from accidental death, injury or occupational illness; defense systems, infrastructure, and property from accidental destruction, or damage while executing the mission requirements of National Security.

# This course is updated.....



## CLE009 ESOH in Systems Engineering

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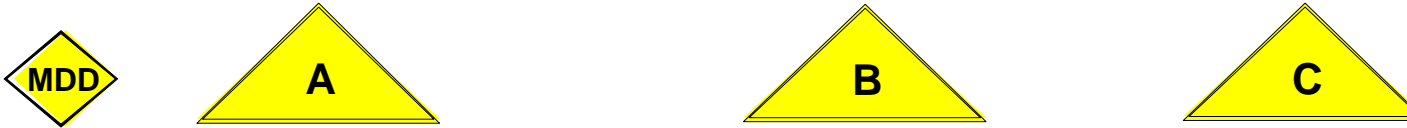
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# Integrating ESOH across the DAU Curricula

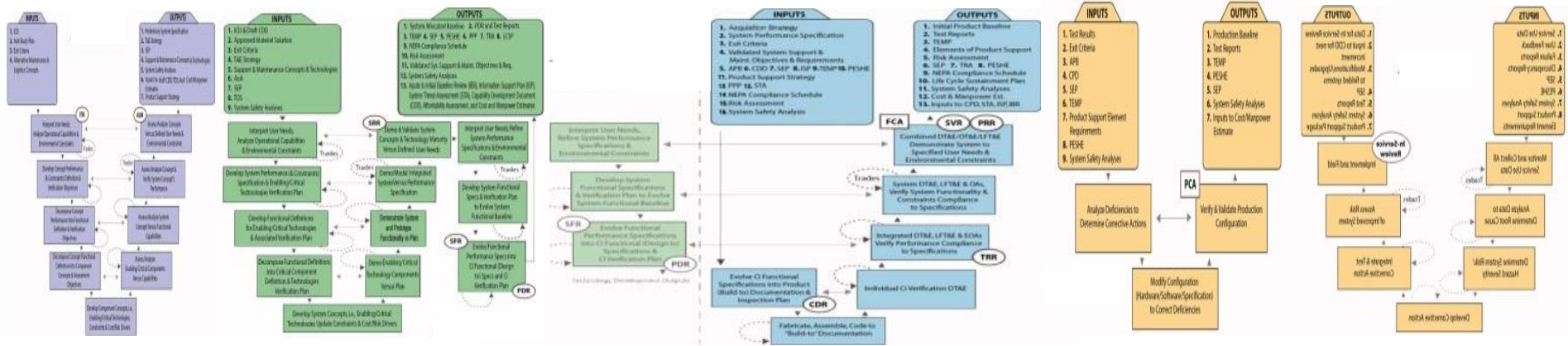
- ▶ Started: February 2006
- ▶ Overview: Funding to accelerate the work of the DoD Acquisition ESOH IPT to provide ESOH inputs to existing DAU courses
- ▶ Results to date: courses completed
  - ACQ 101 Fundamentals of Systems Acquisition
  - LOG 102 System Sustainment Management Fundamentals
  - SAM 201 Intermediate Software Acquisition Management
  - LOG 235 A & B Performance Based Logistics
  - CLM 035 ESOH Continuous Learning Module Updates
  - SYS 101 Fundamentals of Systems Engineering
  - SYS 202 Systems Engineering Management
  - ACQ 201A Intermediate Systems Acquisition
  - SYS 203 Intermediate Systems Planning, R&D, and Engineering
  - FE 201 Facilities Engineering
- ▶ DSOC Funding: \$460,000 (FY06 and FY07)
- ▶ POC: ODUSD(I&E) David Asiello



# Future Goal “Integrating ESOH into Acquisition”: both courses merged



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**Questions?**