

Workforce Development Defense Acquisition University Courses on Artificial Intelligence and System Safety Engineering

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Agenda

- 1 | System Safety Line of Efforts: Workforce Development**
- 2 | Artificial Intelligence | System Safety Engineering - 1 Course**
- 3 | AI System Safety Engineering- 2 Course**
- 4 | Other System Safety Engineering Courses**



Specialty Engineering: System Safety (SS) Line of Efforts (LOEs)





ENG 1410 - Intro to AI System Safety Engineering - 1

- **Objective: Develop a foundational course in AI SS Engineering that delivers guidance on how System Safety Engineers and others can evaluate AI capabilities for safety**
 - This is an introduction to early-to-mid-career engineers
 - The student should have some basic knowledge or experience in DoD acquisitions including:
 - Planning the scope of the System Safety Program and Software System Safety
 - Familiar with Functional Hazard Analysis, and other hazard analyses
- This is an online training course
- The course is based on:
 - Requirements of MIL-STD-882E w/CHANGE 1
 - Machine Learning and Level of Rigor System Safety Guidance
 - Operation of the Adaptive Acquisition Framework
 - System Safety activities that are conducted as part of System Safety Engineering during each phase of the system's lifecycle

Upon completion of this course, the student will be able to:

- Describe the importance of AI-enabled systems in SS Engineering as an integral part of the DOD acquisition lifecycle.
- Describe the importance of AI and Data as an element of technology development and an integral part of the DOD acquisition lifecycle.
- Describe the key activities and deliverables for implementing AI capabilities for SS during system development, and test and evaluation of fieldable systems.
- Describe the importance of SS processes to identify and assess AI-related hazards, and associated AI risks.



ENG 1410 - Intro to AI System Safety Engineering - 1

Terminal Learning Objectives (TLOs): Overarching, high-level learning goals that students should achieve by the end of a course or training program

- **Purpose:** TLOs guide the design of the curriculum, ensuring that all training activities align with the desired end-state competencies. TLOs are broad and focused on what learners will be able to do after the course
- Refer as Modules

Enabling Learning Objectives (ELOs): Specific, supporting objectives that break down the TLOs into smaller, actionable steps. These are the foundational skills, knowledge, or attitudes that learners need to master to achieve the TLOs

- **Purpose:** ELOs guide the instructional design and learning assessments by focusing on specific tasks or knowledge areas. They ensure that learners build the necessary competencies in a logical, step-by-step manner, contributing to the achievement of the TLO
- Refer as Lessons



TLO 1: Describe the importance of AI-enabled systems in System Safety Engineering as an integral part of the Department of Defense (DOD) acquisition lifecycle

ELOs (Lessons)

1. AI and SS Terms and definitions

- Artificial Intelligence
 - Algorithm
 - Model
 - Machine Learning
 - Neural Networks
- Deep Learning
 - Reinforcement Learning
 - Large Language Models
 - Data
 - Safety Data

2. Policies, standards, guidance, strategies, and best practices for System Safety Engineering and the use of AI

3. AI vs non-AI development approaches

4. System safety assessment considerations and AI contributions to system level hazards, mitigations, risk, and mishaps

5. AI/Machine Learning Safety Function Criticality Index

6. AI Development lifecycles and alignment with DOD Acquisition lifecycle models



TLO 2: Describe the importance of Artificial Intelligence (AI) and data as an element of technology development and an integral part of the Department of Defense (DOD) acquisition lifecycle

ELOs (Lessons)

- 1. Describe how requirements for weapon SS and AI influence selection of AI features, algorithms, and data characteristics**
- 2. Describe the AI algorithm selection and model training approach**
- 3. Describe the importance of AI data to System Safety engineering**
- 4. Identify the features addressing the significant and persistent nature of AI data sets for Safety Trending, Reliability & Maintainability (R&M), and Sustainment**



TLO 3: Describe the key activities and deliverables for implementing AI capabilities for System Safety during system development, and test and evaluation of fieldable systems.

ELOs (Lessons)

- 1. Identify the AI development environment, tools, and role considerations for system safety applications**
- 2. Recognize how to measure performance of AI**
- 3. Recognize the criticality of data for safety significant Applications**
- 4. Describe key considerations for data lifecycle management**



TLO 4: Describe the importance of system safety processes to identify and assess AI-related hazards and associated AI risks

ELOs (Lessons)

- 1. Describe how to mitigate safety risks allocated to an AI implementation**
- 2. Identify evidence of the completed and satisfied AI Level of Rigor (LOR) tasks**
- 3. Describe the AI and Machine Learning ML methods to augment System Safety Analyses**



AI System Safety Engineering - 2 Course - TLOs & ELOs

- **Objective:** To develop an advanced follow-up course on the System Safety Engineering of Artificial Intelligence Systems, offering detailed instructions on how System Safety Engineers and related professionals can evaluate the safety aspects of AI functionalities.
 - The student should have completed AI SS I
 - Established TLOs/ELOs,
 - Five (5) TLOs), Sixteen (16) ELOs
 - Module 1-4 content currently under development and review by Team

Module 1: Explain How Relevant Department Of Defense (Dod) Key Topics, Policy, And Guidance Are Used In Typical Ai Projects For System Safety (Ss) Engineering And Systems Engineering (SE) Workflows

Module 2: Integrate goals, roles, responsibilities, and requirements when performing system safety engineering on AI-enabled systems across all life cycles

Module 3: Integrate AI technologies into system safety hazard analyses and risk assessments

Module 4: Develop the AI-relevant portions of system safety content of the Safety Data Package (SDP)

Module 5: Determine key system safety attributes in emerging AI capabilities



Future System Safety Engineering Workforce Development Efforts

- **SpE conducts outreach activities throughout the International System Safety Society Summit and Training to ensure DoD incorporates best practices and current technologies into engineering workforce competencies and guidance.**
 - **DoD-Industry Roundtable, 2022 ISSS Conference, Cincinnati, OH,**
 - **Twenty-six (26) pain points were listed, which were then distributed for review and comments**
 - **DoD-Industry Roundtable, 2023 ISSS Summit and Training, Portland, OR**
 - **Top four (4) pain points were selected**
 - **Lack of Defense Acquisition University (DAU) System Safety Training across DoD and Industry**
 - **Hosting System Safety Engineering Pain Points Meetings**
- **Other DAU System Safety Engineering Courses:**
 - **Software System Safety Course - Funded by System Engineering & Architecture, NOSSA/BAH. In-Progress**
 - **System Safety Engineering Basics - Unfunded Requirement Request - FY25**



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